

Robins - Home Learning Menu 2 27th April 2020

Learning Project – Area you live in

| Maths Tasks (Aim to do 1 each day) | Reading Task (Aim to do 1 per day) |
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| <p>REC – Mon - Watch a cbeebies video, reading the story The Night Pirate on Purplemash/Sharing/Shared Blogs/ Robin RECEPTION/ maths week 2</p> <p>Watch the White Rose Maths videos – Summer 1 week 2 (w/c 27th April) daily with your child and complete the maths activities.</p> <ul style="list-style-type: none"> • Play Purplemash/2do Number bonds to 10. • Practise counting backwards from 20 - playing hide and seek, counting steps when walking, singing number songs (links on the 2Blog page) | <p>EVERYONE</p> <p><i>Record what your child has read in their reading record book.</i></p> <ul style="list-style-type: none"> • Read daily to parents or older brother and sisters daily. Visit Oxford Owl for free eBooks that link to your child’s book band – information sheet on School website/Parents/learning at home • Visit this site Myon elibrary and find a book that you would like to read or share with someone. • Make time each day to share a story. Read a variety of books at home – or choose a favourite to listen to. |
| <p>YEAR 1 – Daily maths with White Rose Maths – Summer 1 week 2 (w/c 27th April) – fractions. Watch the videos with your child and complete the daily maths activities.</p> <ul style="list-style-type: none"> • Recognise the place value for numbers up to 99 in this place value basketball game. • Write the numbers 20 - 50 in words and digits – a few a day • Play Purplemash 2do Number Bonds to 20 Working on Numbots - your child will have a login to access. | <p>SPICY</p> <ul style="list-style-type: none"> • With your child, look in magazines, newspapers and books for the tricky words they are currently learning. (Look at the multi-coloured tricky word mat in their home learning pack). They could use a highlighter to highlight in magazines and newspapers |
| <p>EVERYONE</p> <ul style="list-style-type: none"> • Watch a Numberblocks clip each. Use this guide here to give ideas on what to do with your children whilst watching. | <p>HOT</p> <ul style="list-style-type: none"> • Read the next chapter of Ned and the three bears Purplemash/2Do: Reading Chapter 3 and complete the activities 2Do Chapter 3 Quiz, Chapter 3 joining words, 2Do Paint project |
| Phonics tasks (Aim to do 1 per day) | Writing task (Aim to do 1 per day) |
| <p>EVERYONE</p> <ul style="list-style-type: none"> • Daily phonics - Practice the sounds your child is working on using their sound cards or sound mat. Put sound cards together to form words (e.g. spoken out loud c-a-t is cat) or written if appropriate (eg. can you write shine - sh-i-n-e?) <p>Mrs Holt’s Phase 3 phonics group – Letters and Sounds Live phonics sessions each day at 10am</p> <p>Mrs Quick’s Phase 5 phonics groups - Letters and Sounds Live phonics sessions each day at 10.30/11am Lesson with then be available to view at any time.</p> <p>Year 1 Spellings - This week’s spelling rules for adding s and es to make plurals. Purplemash / Sharing /Shared / Robins Y1 Spellings Login to Spelling Shed and practise the spellings for this week. Mrs Q will check your scores – I can see who has been practising.</p> <p>Practise tricky words and the other word lists on Spelling Shed.</p> | <p>EVERYONE</p> <ul style="list-style-type: none"> • Keep practising name writing. Can they write their first name, Middle name, Surname forming letters correctly? • Write labels for a pirate picture. It could be one you’ve drawn or a printed one. Check Purplemash 2Do Pirate, Treasure map, Pirate ship • Make a model of your dream house and talk about it. Can you add labels? bedroom, kitchen (Lego, recycled materials) • Practice forming the letters of the alphabet in order. Watch – What is alphabetical order? <p>SPICY</p> <ul style="list-style-type: none"> • What is the date today? Try writing the date using words and numbers eg Friday 24th April 2020 • Use your pirate picture to write a sentence – use your phonic fingers to sound out words and check on your sound mat. <p>HOT</p> <ul style="list-style-type: none"> • Design your dream house. What rooms would you like to have in your house? Encourage children to be as imaginative as they can (e.g. a cinema room, a chocolate room). Can they label their house using their phonics knowledge? |

Additional activities to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about the area in which they live.

• The rooms in my house

- Support your child to create a map or cross section of their home. Can they name all of the rooms? An adult could hide an object in a room and mark where it is on the child's map. Can they use their map to find the hidden object? Label each room using phonics knowledge.
- Hide a 'treasure box in the house filled with some form of treasure. Can you child find it? Give clues like behind the door, under the table. Once found, can your child hide and give clues?



• Go on a numeral hunt

- Search for numerals around the house (clocks, books, house numbers, car registrations, oven, washing machine). Can they record the numerals on paper?

• Find your house on google maps

- Explore using [google maps](#) to look at your house from above and on street view. Use the arrows to move up and down the road and around your area. Can they find key places e.g. the corner shop, their school, grandparent's houses.
- Search for a house in a different part of the world and discuss how it is similar or different to your own. You could use places children have visited on holiday or search places that are significantly different.

• Junk model your house (links with writing tasks)

- Using old packaging (shoe box, cereal box etc.) support your child to make a model of your house. Can they count how many windows there are and stick on the right amount? Can they write their house number on the front?
- Junk model your dream house. Use materials from around your house to decorate e.g. old wallpaper, fabric, wool.

• Go on a shape hunt

- Set your child a shape finding challenge around the house. Ask: Can you find a triangle/ square/ rectangle/ circle in this room? How many can you find? Can you draw all of the circles on one piece of paper, triangles on another etc.



• Use construction blocks to build your house

- Using lego, duplo, wooden blocks make a model of your house. Can they add in the rooms and doors in the right places? Write labels to match each room on pieces of paper.
- Build your dream house out of construction blocks.

• Exploring with your senses

- Gather a collection of household objects e.g. fork, cup, toothbrush, teddy bear, book and show your child. Use a scarf/ material as a blindfold and pass your child one of the objects. Can they figure out what it is through touch alone? Give clues if they are struggling. Swap roles and ask your child to give you an object to figure out.
- Explore the textures around your house. Can children find something rough, smooth, bumpy. They could take a wax rubbing of each texture (Lay a piece of paper over the top and rub over with the side of a crayon). You could continue this into the garden.

Additional information

[Classroom Secrets Learning Packs](#) - These packs have been updated. are split into year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[BBC Bitesize](#): You'll find daily lessons for homeschooling in Maths and English for every year group, as well as regular lessons in Science, History, Geography and more.