## Home-learning \& School timetable W/C 25 ${ }^{\text {th }}$ January

The children in school will be following the same timetable here, as the children who are remote learning.

|  | Zooms | Lesson 1 | Lesson 2 | Lesson 3 |
| :--- | :--- | :--- | :--- | :--- |
| Monday | 11am-followed by <br> TTRS battle | Literacy | Maths | R.E |
| Tuesday |  | Literacy | Maths | P.E |
| Wednesday | 11am - followed by live <br> Hive | Literacy | Maths | Science |
| Thursday | $11 a m$-optional 'drop-in' <br> for support | Literacy | Maths | Geography |
| Friday | 11 am | Literacy | Maths | Art/Music |

## Eagles Remote Learning Grid - W/C 25 ${ }^{\text {th }}$ January 2021

Click on the blue text to access linked websites.

| Lesson | work to do |
| :---: | :---: |
| $\stackrel{n}{+}$ | Year 5 videos <br> https://whiterosemaths.com/homelearning/year-5/spring-week-3-number- <br> multiplication-and-division/ <br> Year 6 videos <br> https://whiterosemaths.com/homelearning/year-6/spring-week-3-number-percentages/ <br> All the White Rose maths sheets are in the books collected from school last week. The answers for the whole unit are on the separate link emailed out. |
|  | Oak Academy - How to Train your Dragon <br> Monday -lesson 1 https://classroom.thenational.academy/lessons/to-engage-with-the-context-of-the-how-to-train-your-dragon-narrative-ccvkee?activity=video\&step=1 <br> Tuesday - lesson 2 - https://classroom.thenational.academy/lessons/to-investigate-suffixes-plurals-64r36d?activity=video\&step=1(Y6 \& Y5 please note down each spelling rule and give examples) <br> Wednesday - lesson 4 https://classroom.thenational.academy/lessons/to-identify-the-c-and-s-features-of-an-opening-scene-cgup2d?activity=video\&step=1 <br> Thursday - lesson 5 https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-water-6xk66d?activity=video\&step=1 <br> Friday - lesson https://classroom.thenational.academy/lessons/to-generate-precise- <br> adverbs-and-verbs-to-describe-the-opening-scene-6mu30r |


|  | https://classroom.thenational.academy/lessons/how-do-we-see-light-cnk3ac <br> mash <br> 'To do' set |
| :---: | :---: |
| - | You have an email with the work attached to it on mash |
| $\stackrel{\text { ¢ }}{ }$ | Level 1 - David Attenborough Blue Planet https://www.bbc.co.uk/teach/supermovers/just-for-fun-blue-planet-ii-l1/zfkf7nb <br> Level 2 - David Attenborough Blue Planet <br> https://www.bbc.co.uk/teach/supermovers/just-for-fun-blue-planet-ii-I2/zdnjbdm <br> Level 1 - Match of The Day <br> https://www.bbc.co.uk/teach/supermovers/just-for-fun-match-of-the-Day-I1/z6dy2sg <br> Level 2 - Match of The Day <br> https://www.bbc.co.uk/teach/supermovers/just-for-fun-match-of-the-Day-I2/zbnw382 <br> Can you dodge a tackle from Dele Alli? Can you score a hat-trick past David de Gea? <br> Match of the Day ... |
| $\stackrel{\text { ¢ }}{\sim}$ | Christianity - What are the parables of Jesus? <br> https://classroom.thenational.academy/lessons/what-are-the-parables-of-jesus6ngp4r?activity=video\&step=1 |
|  | Art <br> http://www.robbiddulph.com/draw-with-rob <br> Choose one of the 'Draw with Rob' videos. Please send us a photo of your work on Purple Mash email. <br> Music <br> https://classroom.thenational.academy/lessons/improvising-rhythmic-patterns-6hh3jt <br> https://drive.google.com/file/d/1FPBe0GI YXkJZdMX481Bwr3kI6AvOUdc/view <br> SENWA DEDENDE - African Song |

