

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£2,295
Total amount allocated for 2020/21	£19,916 (includes carry forward)
How much (if any) do you intend to carry over from this total fund into 2021/22?	£12,152
Total amount allocated for 2021/22	£27,846 (includes carry forward)
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£5574

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	75% Six out of eight.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	75% Six out of eight.
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	75%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	YES EYFS and Key Stage 1 weekly Swimming lessons at Wirksworth Teaching Pool.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £27,846		Date Updated: February 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					<b>Percentage of total allocation:</b> <b>34%</b>
Intent	Implementation		Impact		
<p><b>COVID-19 HAS HAD AN IMPACT ON TRAINING AVAILABILITY, ATTENDANCE AND SPORTING FIXTURES.</b></p> <ul style="list-style-type: none"> <li>For ALL children to undertake at least 15/30 minutes of physical activity a day in school.</li> </ul> <p><b>Key Indicator 1. <u>Priority</u></b></p>	<p>To explore different providers and options available to address achieving 30 minutes of physical activity per day.</p> <p>EM/JH/LF/GK</p>	<p><b>£5411</b></p>	<p>ALL pupils are involved in 15/30 minutes of additional activity every day.</p> <p>Pupils are healthier, showing increased fitness and are more active in lessons.</p> <p>Attitude towards learning and concentration will be improved in lessons.</p>	<p>Possibility of purchasing some software that provides 15 minutes of exercise per day (after lunch). Alternatively use providers already available; I Movers, Teen Bop...</p> <p>Pupils trained to provide activities and leadership at lunchtimes.</p> <p>All pupils are active at a focused activity for 15/30 minutes per day.</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: <b>12%</b>
Intent	Implementation		Impact	
<p><b>COVID-19 HAS HAD AN IMPACT ON TRAINING AVAILABILITY, ATTENDANCE AND SPORTING FIXTURES</b></p> <p>Sporting achievements recognised in Friday's Celebration Assembly.</p> <p>Results and personal achievements are displayed in school + mentioned on the website and newsletters.</p> <p>Continued dedication and work towards the School Games Award Mark application, (currently 'Gold' award) or School Games Recognition Award.</p> <p>P.E. Co-ordinator to check, sort out and order new equipment ensuring that pupils and teachers are well resourced for deliverance of quality P.E.</p>	<p>Individuals are recognised for their success and achievements – recommendations are made to local clubs.</p> <p>Newsletters regularly report on sporting achievements.</p> <p>School website is updated regularly, promoting sporting fixtures and celebrating attendance and achievements.</p> <p>Carry out an inventory of equipment safety and needs. (EM)</p>	<p><b>£</b></p> <p><b>Sports equipment</b></p> <p><b>£1954.63</b></p>	<p>Pupils are proud and keen to get involved, celebrating their own personal achievements as well as representing Cromford School.</p> <p>Increased self-esteem and confidence are having an impact on learning across the curriculum.</p> <p>Pupils enjoy P.E. and Sporting activities, they develop specific skills and demonstrate a real desire to teach, learn and improve.</p> <p>Encourage those individuals with a particular skill/interest to run lunch-time clubs for other children, i.e. dance.</p>	<p>Continue to apply annually for the School Marks Game Award status – currently suspended due to Covid-19. An application for Schools Games Recognition as an alternative has been achieved.</p> <p>Safe deliverance of high quality P.E. is achievable with the correct, current equipment.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
<p><b>COVID-19 HAS HAD AN IMPACT ON TRAINING AVAILABILITY, ATTENDANCE AND SPORTING FIXTURES</b></p> <p>In order to improve progress and achievement of all pupils the focus is on up-skilling some staff members.</p> <p>Specialist skilled Coaches employed to deliver a variety of seasonal sporting, high quality P.E. lessons.</p> <p>HT, Staff and Governors to attend P.E. Conferences/Briefings, ensuring they are kept well informed of expected current high quality P.E. practice.</p>	<p>Book appropriate course/s</p> <p>Cover/replacement teaching costs.</p> <p>Encourage staff to observe more specialist, skilled coaches teaching, demonstrating, assessing and advising students.</p>	<p><b>Tom Flowers</b></p> <p><b>Cricket coaching</b></p> <p><b>£1995</b></p>	<p>Better subject knowledge for all staff, confident to take a more active role in lessons, break and lunch times.</p> <p>Staff to build on current knowledge of good teaching practice, to obtain some new ideas/incentives to further improve and deliver, good, varied and fast paced purposeful PE lessons.</p>	<p>Provide opportunities for HLTA/MDS to demonstrate knowledge obtained.</p> <p>This will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.</p> <p>Increase the capacity and capability of staff for the future.</p> <p>HT, Staff and Governors are kept well informed of current incentives and practice within the P.E. Curriculum.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			35%
Intent	Implementation	Impact	
<p>Additional achievements: School Games Recognition Award achieved.</p> <p>Some pupils have attended clubs/centres as a result of experiencing a particular sport &amp;/or skill.</p> <p>To provide opportunities for a wider range of specialism P.E. and school sport provision at Cromford School, focusing particularly on those who do not take up additional P.E. and sporting activities.</p> <p>Continue to provide sporting opportunities at After School Club X1 times a week.</p> <p>Continue to offer an inclusive P.E. Curriculum for SEND and Less Able pupils, ensuring appropriate support is in place: 1-1 support/Disability friendly Transport/Modified Equipment &amp;/or venues.</p> <p>Weekly Infant Swimming lessons at Wirksworth Teaching Pool.</p>	<p><b>COVID-19 HAS HAD AN IMPACT ON SPORTING FIXTURES DUE TO ISOLATION AND MIXING</b></p> <p>Attend as many sporting fixtures as possible offered through the SSP.</p> <p>Liaise with the School Council to ascertain what activities pupils would like to try/take part in?</p> <p>Encourage staff to observe more specialist, skilled coaches teaching.</p> <p>Work with local clubs, offering both taster sessions and holiday club opportunities.</p> <p>Children are given the opportunity to develop specific skills across a varied range of sports.</p>	<p><b>Derby County Community Trust £1650 + £339.50 (After School Club)</b></p> <p><b>Kim Robinson School of Dance</b></p> <p><b>£550</b></p> <p><b>Claire Simpson (Forest Schools)</b></p> <p><b>£2757</b></p> <p><b>Mount Cook activity (Years 5 and 6)</b></p> <p><b>£979.86</b></p>	<p>Children are observed taking part in more activities, including: Cricket/Tennis/Air Hockey/Gymnastics/Dance/Forest Schools/Rugby/Climbing Swimming/Archery/Cross Country/Cheerleading &amp; Orienteering.</p> <p>Pupils are fully prepared with the appropriate skills when participating in competitions.</p> <p>Specialist coaching demonstrating a variety of skills such as: Safety, precision, distance, stance, endurance, stamina, pace, technique, evaluation and respect is demonstrated and respected.</p> <p>There are currently three sessions of sporting activities offered and enjoyed at After</p> <p>Improvement of skills and techniques developed and observed across a range of sport.</p> <p>The school is no longer dependent on Specialist Coaches delivering P.E. as staff are more confident and equipment with a variety of skills seen in the teaching and learning observed.</p> <p>Young children, 4-7 year olds are more confident and safe when around or in water, better equipping them to achieve the 25metres target at KS2. (EYFS &amp; KS1)</p> <p>Pupil, parents and carers are signposted to further opportunities out of school (local clubs and</p>

	Celebrate and participate in Sports Relief 2022 raising the profile of physical activity.		School Club: Dance, Forest Schools and Football.  ALL pupils are encouraged to participate in sporting activities with support &/or additional supervision/equipment/transport.	competitions).  Resume the Bike-Ability programme for the upper Junior children.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
<p><b>COVID-19 HAS HAD AN IMPACT ON TRAINING AVAILABILITY, ATTENDANCE AND SPORTING FIXTURES</b></p> <p>Pupils are given the opportunity to take part in both inter/intra primary school events that are organized by the Rural Derbyshire School Sport Partnership. SSP/AGS provide a full calendar of events.</p> <p>Some successful students will be selected and invited to attend further events.</p> <p>School logo kit is purchased to wear when attending fixtures and competitions.</p>	<p>Attend as many sporting fixtures as possible offered through the SSP.</p> <p>School kit c/w logo is purchased.</p> <p>Ensure transportation to and from venues is booked.</p>	<p><b>SSP Partnership – Anthony Gell</b></p> <p><b>£1000</b></p>	<p>Improved confidence and standards in sporting activities – know the level of competition.</p> <p>Students selected to continue within a specific sport with the opportunity to go further in competition.</p>	<p>Continue to attend local Cluster Sporting opportunities provided by SSP whilst adhering to Government Covid-19 legislation.</p>

Signed off by	
Head Teacher:	L. Foster
Date:	January 2022
Subject Leader:	E. Marshall
Date:	January 2022

Governor:	G. Knighton C. Smart
Date:	January 2022