

Pupil Premium Report for Parents

What is Pupil Premium?

Pupil premium is an allocation of money to pupils who are considered to be at a disadvantage because of their home financial position or start in life. Pupils who receive Free School Meals now, or in the past six years, as well as “Children in Care” are allocated funding to ensure they make good academic progress and their social needs are met.

At Cromford Church of England Primary School, we ensure that all children are treated equally and fairly. Pupil Premium is used to support individuals as well as groups of vulnerable pupils, so that they are given the opportunity to reach their full potential.

Why has it been introduced?

The Government believes that Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities, ensuring that funding to tackle disadvantage reaches the pupils who need it most. Whilst schools are free to spend Pupil Premium as they see fit, we are required to publish information about how we have used it.

For the financial year April 2014 to March 2015 our school received £18,200 of Pupil Premium funding.

For the financial year April 2015 to March 2016 our school has received £19,060

The percentage of our pupils known to be eligible for pupil premium is: 32.5 %

The national percentage of pupils eligible for pupil premium is 26.5%.

During 2014-2015 we used pupil premium in the following way:

- Small group teaching
- One to one support
- Booster classes
- Subsidised visits
- Resources to support individual pupils
- From September we employed a part time TA to contribute to the development of disadvantaged pupils. She is working with identified pupils and monitoring progress in consultation with other staff.

This year (2015/16) we are using pupil premium as follows:

- Small group teaching: Literacy and Maths
- Subsidised visits
- One to one support
- Booster classes
- Employing a part time TA to contribute to the development of disadvantaged pupils. She is working with identified pupils and monitoring progress in consultation with other staff.
- Resources to support learning
- Specific training for staff

Impact of Pupil Premium:

In the academic year 2014-15 we had 3 pupils at Key Stage 1 in receipt of Pupil Premium

We are unable to provide details, due to reasons of confidentiality and Data Protection.

In the academic year 2014-15, we had 8 pupils at Key Stage 2 in receipt of Pupil Premium.

KS1 TO KS2 PERFORMANCE: Making expected progress School and National
50% of our pupils, including our four Pupil Premium Pupils, made expected progress in Reading and 83% in Writing and maths.

READING

Of our four PP pupils, two students attained the National Average. 50% made more than expected progress.

WRITING

Of our four PP pupils all pupils showed progress during the year and three of the pupils attained National Average. 100% made expected progress.

MATHEMATICS

Of our four PP pupils, two made more than expected progress during the academic year. 75% made expected progress during the key stage.

A small team of governors meet termly to monitor the impact of Pupil Premium and report to Teaching and Learning Committee and full Governing Body meetings. They meet termly with staff to discuss and question data surrounding Pupil Premium Percentage of Pupils Achieving 2 Levels of Progress from Key Stage 1

KEY STAGE 2 RESULTS: LEVEL 4:

	School	Pupil Premium	LA	National
Reading	50%	50%	%	89%
Writing	83%	75%	%	87%
Maths	83%	75%	%	87%

LEVEL 5

	School	Pupil Premium	LA	National
Reading	17%	0%	%	48%
Writing	0%	0%	%	36%
Maths	0%	0%	%	41%