

SPELLING BATTLESHIPS

Start by adding eight words to the table here. —————→

Make sure that you spell them correctly!

When you have written the words, copy them onto 'Your Map' by writing them horizontally or vertically (with one letter in each box).

<u>Your Words</u>	

Players should try to guess where their enemy's letters are by guessing their coordinates.

How to Play

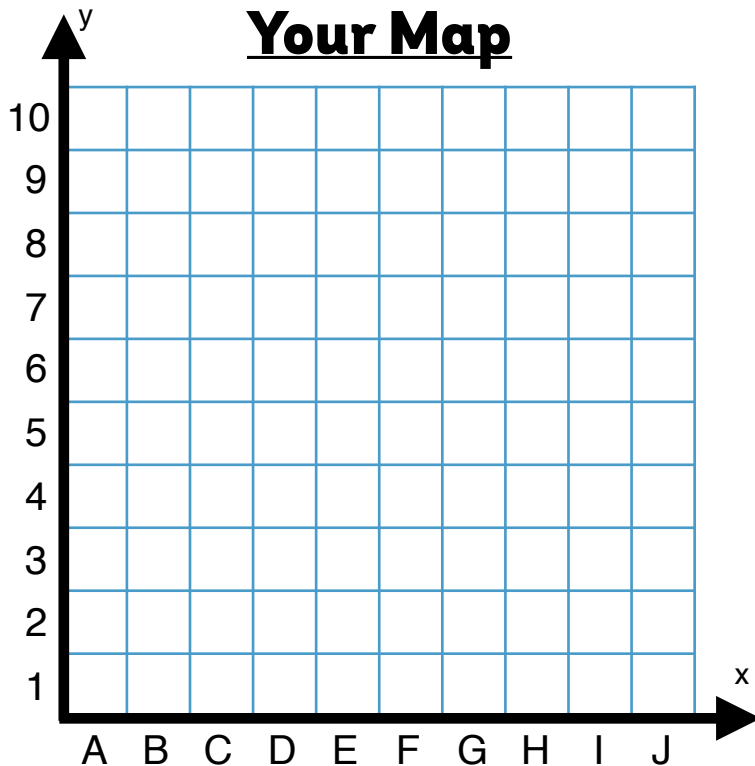
Player 1 gives Player 2 a coordinate.

- If there is a letter on Player 2's map at that coordinate, Player 1 should write that letter on that spot on 'The Enemy's Map' and they are allowed to guess again.

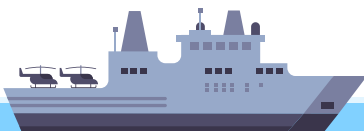
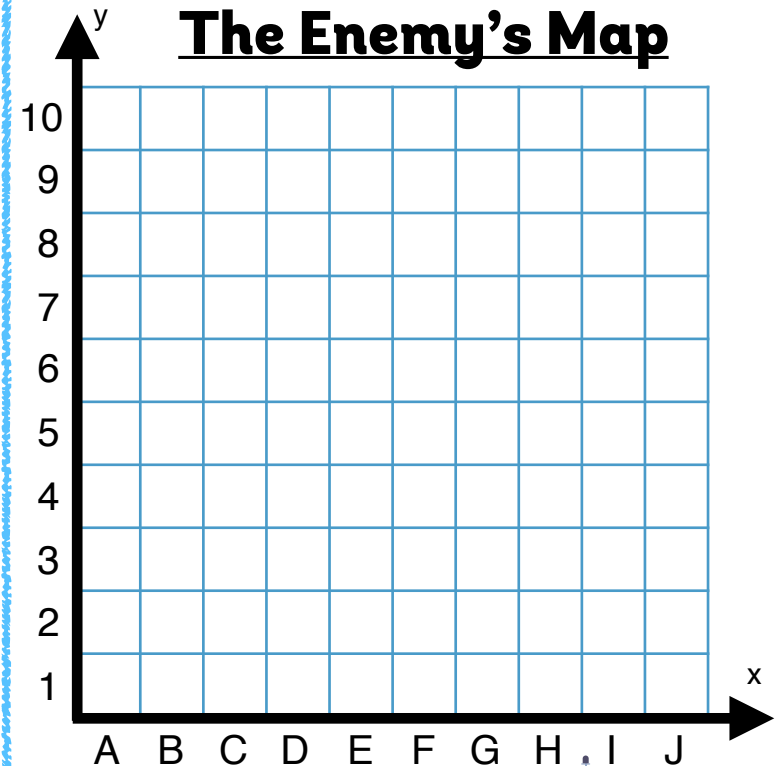
- If there are no letters on that coordinate, they should draw a circle on that spot on 'The Enemy's Map' and Player 2 has a turn to guess where Player 1's boats are hidden. Continue taking turns to guess.

The winner is the player who finds all eight of the enemy's words first.

Your Map



The Enemy's Map





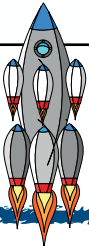
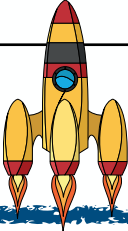
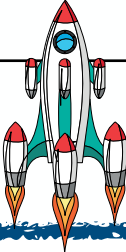
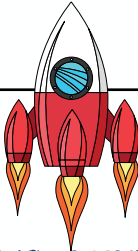

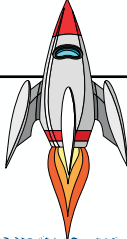
☆ Spell ☆ into Space! ☆

Choose six spelling words and write them in the boxes under the LAUNCH PAD.
Next, start a stopwatch and roll a die. If you roll a 4, launch the fourth rocket by
writing word 4 in the first box above the launch pad. Continue rolling and writing
until you have filled in every box and all six rockets have reached space! ☆
Then stop your timer and see how long it took! ☆

SPACE

LAUNCH PAD

Write your six spelling words in the boxes below.

1	2	3	4	5	6
					



Spelling Senses

This is a game for two players. Both players should have the same set of words.

These could come from a spelling list or could be part of your topic vocabulary.

How to play:

- 1) Player 1 should turn around and let player 2 'write' one of the words on their back using their finger.
- 2) Player 1 should then try to work out the word that has been written.
 - If the player correctly identifies the word, they score one point.
 - If they don't guess the word, they score zero points.
- 3) Not reverse roles, with player 1 'writing' a word on the back of player 2.

You could play until one person scores five points, or play for a fixed amount of time and see who scores the most points.

Extra Challenge:

- When the player guesses the word that has been drawn, they must spell it correctly to get the point.





My Word Search

Write the six words that you are planning to hide here:

Now write those words in the grid below. Remember to put one letter in each box and fill in the blank spaces with other random letters.



My Word Search

Write the eight words that you are planning to hide here:

Now write those words in the grid below. Remember to put one letter in each box and fill in the blank spaces with other random letters.

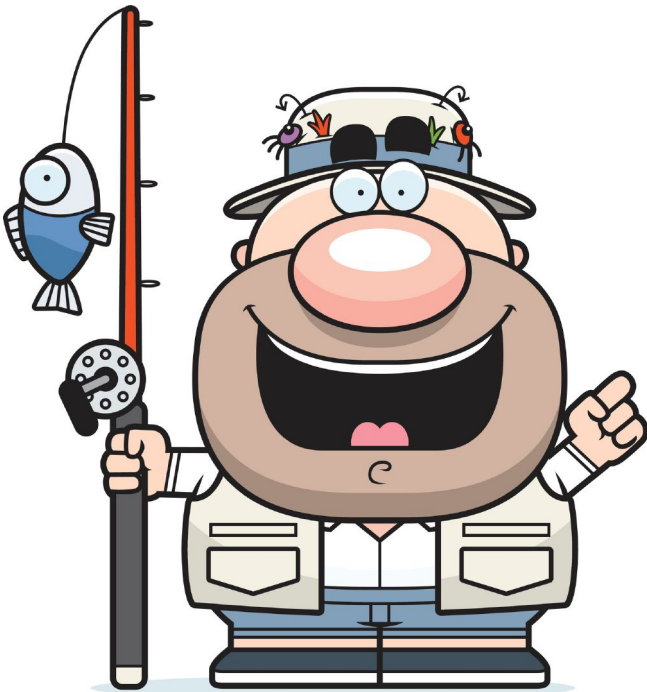
Hook a Homophone!

This is a game for two players. You will need:

- A copy of the fishing game board.
- One set of homophone cards. Cut these out, shuffle them up and place them in a pile, face down on the table.
- One coloured pencil (or pen) each.

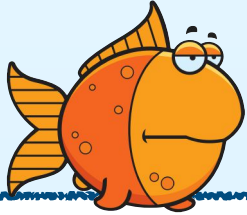
How to play

1. The youngest player goes first. Their opponent should pick a card and read the word and example sentence to the player.
2. The player should now try to find the correct version of that homophone on the game board.
 - If they choose the correct spelling, they can colour that word using their coloured pencil.
 - If they choose the wrong spelling of the word, the other player colours it using their pencil.
3. Next, swap roles so the other player can try to find the correct spelling of the homophone on a new card.
4. Continue playing in this way, taking turns until every word is coloured.
5. The winner is the player with the most coloured words at the end of the game.



In the event of a tie, the winner is the first person to think of a new homophone that is not shown on the game board.

Hook a Homophone!



brake



meat



no



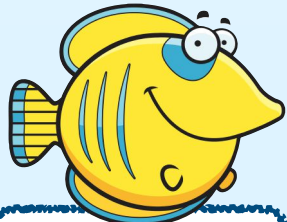
four



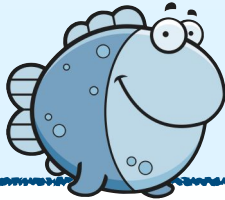
stair



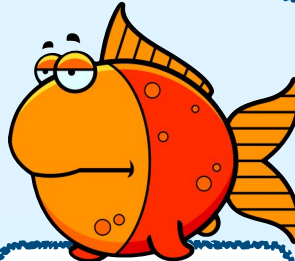
weak



break



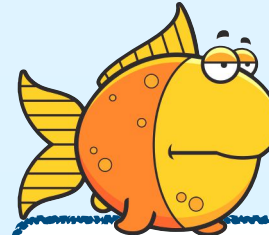
meet



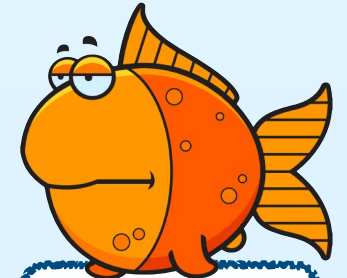
know



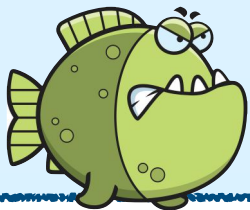
for



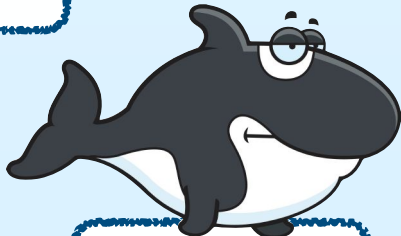
stare



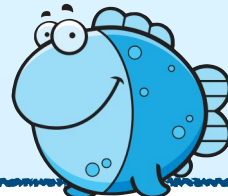
week



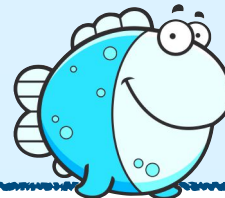
pear



wear



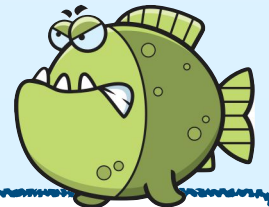
plain



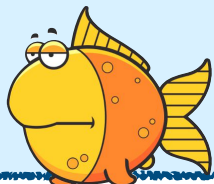
right



dear



whole



pair



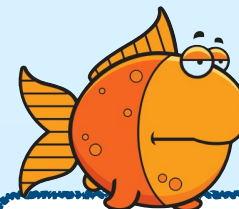
where



plane



write



deer



hole

<p><u>brake</u></p> <p>The brake on my bike isn't working!</p>	<p><u>for</u></p> <p>We are looking for some apples.</p>	<p><u>stair</u></p> <p>The man struggled to get up the stair.</p>	<p><u>pair</u></p> <p>Can I please have a pair of shoes?</p>
<p><u>break</u></p> <p>It's time for a break.</p>	<p><u>four</u></p> <p>Four eggs are needed for this recipe.</p>	<p><u>stare</u></p> <p>Don't stare at them!</p>	<p><u>pear</u></p> <p>Can I eat my pear at break time please?</p>
<p><u>dear</u></p> <p>Dear Paul. Thank you for your letter.</p>	<p><u>wear</u></p> <p>What shall I wear today?</p>	<p><u>know</u></p> <p>I know the answer!</p>	<p><u>plain</u></p> <p>Get some plain paper please.</p>
<p><u>deer</u></p> <p>The deer raced across the field.</p>	<p><u>where</u></p> <p>Where is the police station?</p>	<p><u>no</u></p> <p>No, I will not!</p>	<p><u>plane</u></p> <p>The plane flew overhead.</p>
<p><u>weak</u></p> <p>I'm feeling a little weak today.</p>	<p><u>hole</u></p> <p>There is a hole in my shoe.</p>	<p><u>meat</u></p> <p>I don't like eating meat.</p>	<p><u>right</u></p> <p>Emily is always right.</p>
<p><u>week</u></p> <p>There are seven days in a week.</p>	<p><u>whole</u></p> <p>The whole class were too noisy.</p>	<p><u>meet</u></p> <p>Where shall we meet?</p>	<p><u>write</u></p> <p>Joseph liked to write stories.</p>

Compound Connections

This is a game for two players. Each player will need a coloured pencil or pen. The aim is to colour a line of four consecutive words on the grid. Lines can be made horizontally, vertically or diagonally.

1. The youngest player goes first.
2. This player should look at the grid and choose two words that can be joined together to make a compound word (e.g. class+room = classroom or bath+tub = bathtub). They should colour these two words using their coloured pencil or pen.
3. The other player now takes a turn and colours two different words that can be used to make a compound word.
4. Continue playing until one player has coloured four words in a consecutive horizontal, vertical or diagonal line.

*In the example here, the red player has coloured **class+room**, **bread+ crumbs** and **in+door**.*

*The green player has coloured **gold+fish** and **after+noon**. They should now try to make a compound word with 'table' or 'way' to block the red player.*

To make the game a little easier, try to colour a line of three words instead of four.

after	night	hay	eye	door	finch	bath
table	class	in	crumbs	way	after	snow
gold	lid	tub	crowd	ache	rail	mate
room	bread	class	thought	mind	ear	fever
mare	knife	over	gold	noon	flake	room
bath	stack	fish	spoon	hay	bread	master

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after

night

hay

eye

door

finch

bath

table

class

in

crumbs

way

after

snow

gold

lid

tub

crowd

ache

rail

mate

room

bread

class

thought

mind

ear

fever

mare

knife

over

gold

noon

flake

room

bath

stack

fish

spoon

hay

bread

master

SPOOKY SPELLINGS

START

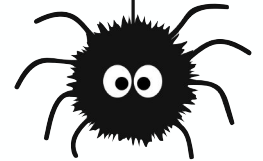


SPOOKY SPELLINGS

Can you wind your way around the spooky path and be the first to reach the treasure?

You will need:

- Two counters and one die.
- One set of spelling splat cards.



- 1) Place your counters on the Start box at the spooky gates.
- 2) Player 1 rolls the die and moves their counter that number of spaces along the path.
- 3) If a player lands on a green 'Splat' symbol, they should ask a friend to read the word on a spelling splat card.
If the player can spell that word correctly, they can jump two spaces forwards.
If they get the spelling wrong, they should stay where they are.
- 4) Continue taking turns to roll the die and move the counters. The winner is the first person to reach the treasure at number 50.

was	paid	hole	me
toe	person	score	Kent
park	alphabet	full	those
August	buzz	morning	grandest
skin	join	field	bright

jog	past	age	happily
most	told	busy	squash
penniless	steak	all	cry
charge	happiest	move	Monday
try	everybody	hummed	fossil

extreme	material	forwards	group
recent	island	weight	learn
purpose	woman	difficult	bicycle
occasionally	heard	strange	possible
regular	height	remember	ordinary

twelfth	mischievous	suggest	variety
signature	queue	stomach	vehicle
parliament	attached	system	correspond
awkward	individual	category	soldier
rhythm	shoulder	communicate	convenience



Misspelling Spotters!

Can you spot and highlight all twelve spelling mistakes in the text below?
Try competing with a friend to see who will be the first to find them all!



The Trip to the Zoo

David woke up with grate excitement. It was a beutiful Sunday morning and he was looking forward to spending the day with his frend Kim. They were going to the locel wildlife park. David really hoped they would see a lemur because they were his faverite animals.

David and Kim court the number 44 bus to the wildlife park and bought their tikkets. The man at the kiosk told them that if they hurried, they would be able to wotch the penguins being fed at 10 o'clock. The Humboldt penguins were very funny and ate lots of fish. Their keeper Brian explained that they also liked to eat squid and they came from South America.

Both teenagers had a wonderful day. They sore plenty of animals and had a pizza for lunch from Zippy's, the restaurant at the park. David was very exsited to see the lemurs and Kim really licked the giraffes. By the time they got home at 5.30, they were both exhausted.



Spell the words correctly in the table below.



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great	beautiful	friend
local	favourite	caught
tickets	watch	explained
saw	excited	liked



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What is the Water Cycle?

The warter cycle describes the journey that water takes as it gos from the land to the sky and back aggen.

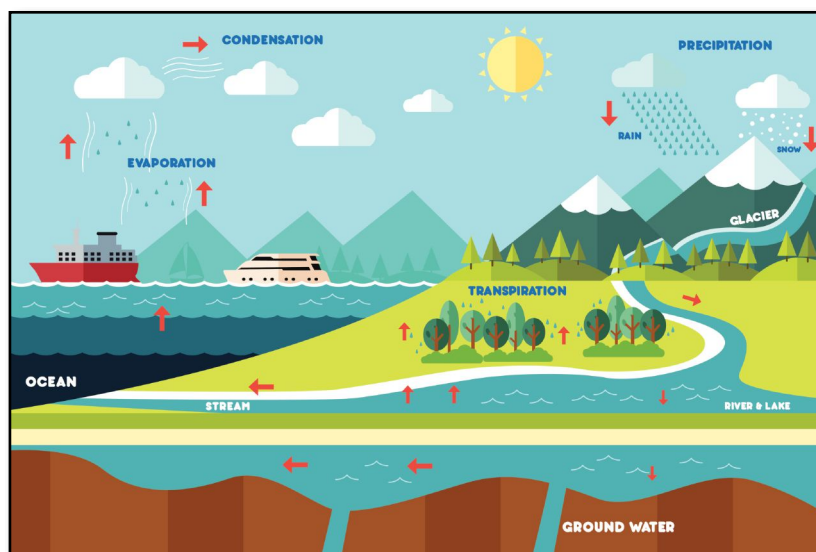
There is a limited amount of water on the Earth, so it goes around and around, being used and reused in menny different ways.

Water collects on the Earth's surface in streems, rivers, ponds, lakes, sees and oceans. The Sun's heat causes sum of this water to evaporate and plants also transpire (losing water from their leaves).

The water vaper condenses when it gets colder in the atmosphere, turning into small droplets of water and resulting in the formation of clouds.

As the clouds move over the land, precipitation falls (in the form of rane, snow, sleet or hail) and so the water returns to the ground.

Some of the precipitation sokes into the ground and gets trapped there (this is called ground water). Some of it runs off the surface of the land, flowing back into streams, rivvers, ponds, lakes, seas and oceans (where it may evaporate again).



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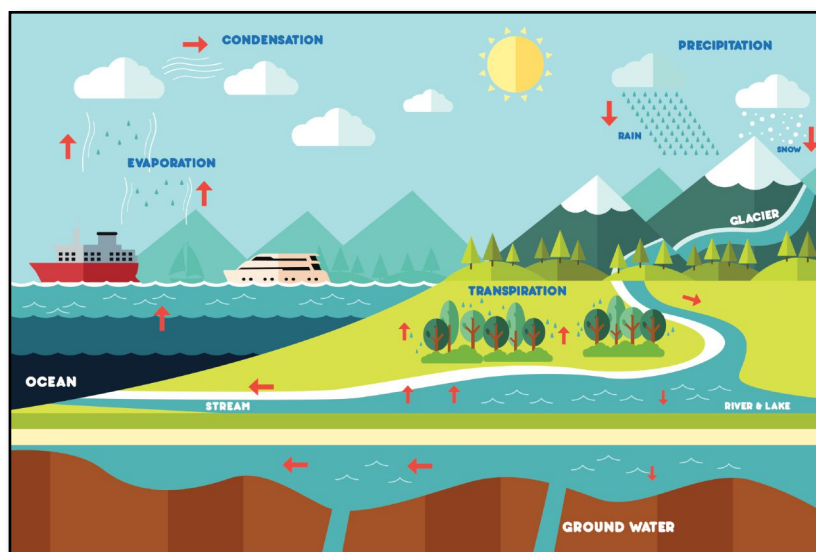
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Spell the words correctly in the table below.

water	goes	again
many	streams	seas
some	vapour	clouds
rain	soaks	rivers



Misspelling Spotters!

Can you spot and highlight all twelve spelling mistakes in the text below?
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What does the skeleton do?

Your skeleton acts as a fraimwork, giving your body it's shape. It also supports and protects all of your internal organs. Without a skeleton, your body would be like a wobbly jelly! To enable you to move, your skeleton is joined together with mussels and joints. Joints are where too bones join together.

What are bones made from?

Bones are hard on the outside. The outer part of the bone is made from a mineral called calcium and a fibre called collagen. This makes it strong and flexible. However, bones are not solid all the way through. Blood vessels and spongy bone can be fownd inside each bone. At the centre is a soft tissue called bone marrow. Bone marrow is extreemely important because it stores fat and it also makes new blood cells to keep your body helthy.

What are some of the most important bones in the body?

The spine is one of the most important bone structures in your body because it connects your skull to your pelvis and keeps you standing uprite. The spine is made up of 26 bones called vertebrae. Discs of cartilage between each vertebrae make the spine flexible. At the centre of your spine is your spinal cord, which is a complex network of nerves. These are essential for carrying nerve impulses between the brain and rest of your body. The ribs are also attached to the spine and form a protective cage around your hart and lungs.

What is the skull?

The skull protects your brain. The brain controls the whole body, so it is very important that it is well protected. The skull is made up of twenty-two bones and the only moveable part in the skull is the lower jaw. This allows you to eat and talk.



Spell the words correctly in the table below.

framework	its	organs
muscles	too	found
extremely	healthy	upright
network	heart	important



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Spell the words correctly in the table below.

framework	its	organs
muscles	too	found
extremely	healthy	upright
network	heart	important

Florence Nightingale

Circle the misspelled words in each sentence below, and then write the correct spellings on the line provided.

1. Florance Nightingale gained her nickname "The Lady with the Lamp" for her werk as a nerse during the Crimean War.

2. Her work directly improved the healf of millions of peopel around the world, and her ides are still important today.

3. Florence was born into a wealthy famili and named after the sity of her birth, Florence in Itali.

4. From a yong age, Florence felt a calling to work as a nurse, beleiving that God meant this four her.

5. When Florence and her groop of 38 nurses arrived at the hospitel in Scutari, the doctors refussed to work with them.

6. The medicel staff were overwhelmed by the scail of the crisis, and soon accepted the nurses' help.

7. Florence and her teem set about improving the condisions, including setting up laundries and kitchins.

8. Florence was determind to put what she had learnt to good use and prevant such a terrible trajedy from happening again.

9. She became so famouss that when she returned to Britian, she used the name "Miss Smith" to avoed the press.

10. In 1860 Florence realized her dreem and set up a Nursing School, which is today part of King's Colege, London.

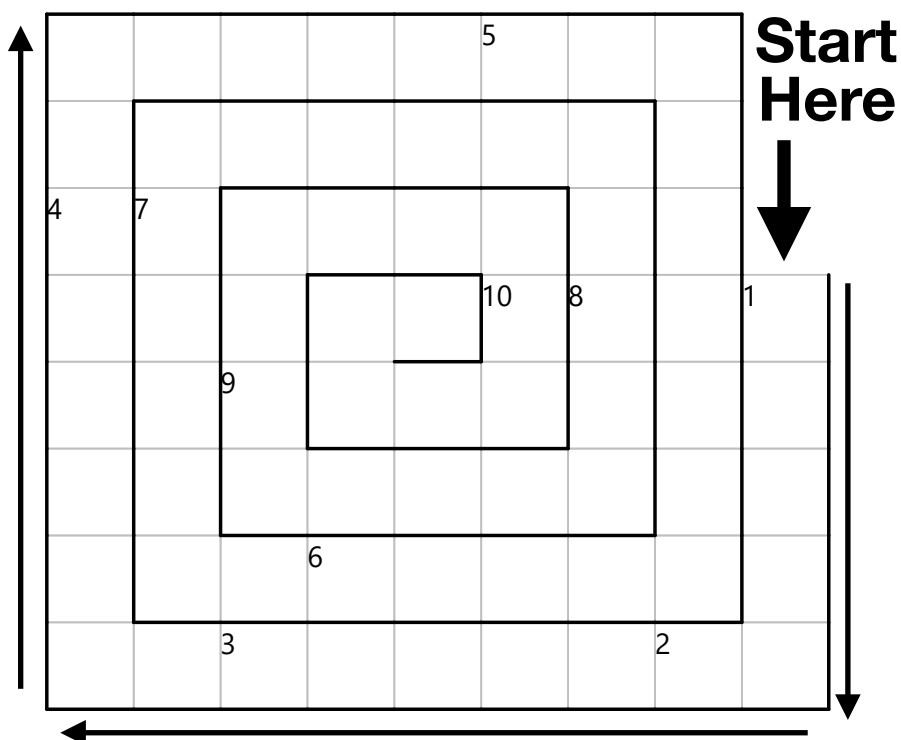
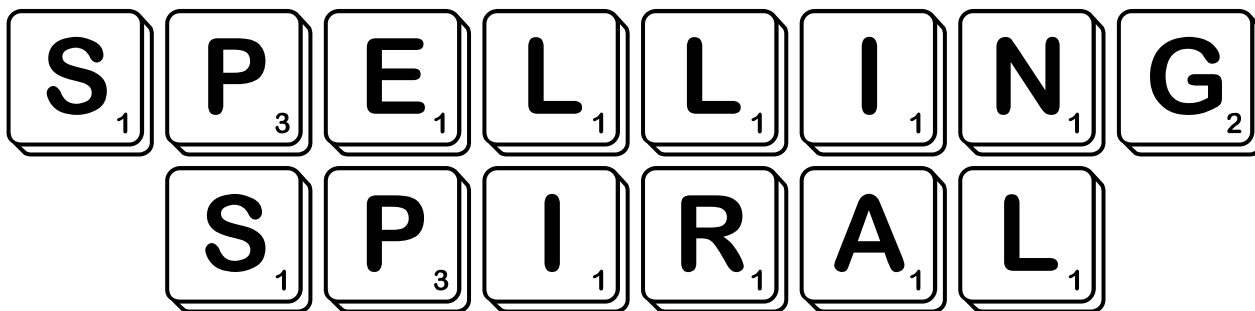
11. During her tim in the Crimea, Florence became ceriously ill with an enfection herself.

12. The disease that Florence had contractd in the Crimea meant that she was not strong enuff to work as a nurse when she returnd to England.



Circle the misspelled words in each sentence below, and then write the correct spellings on the line provided.

1. **Florance** Nightingale gained her nickname “The Lady with the Lamp” for her **werk** as a **nerse** during the Crimean War.
A. FLORENCE B. WORK C. NURSE
2. Her work directly improved the **healf** of millions of **peopel** around the world, and her **ides** are still important today.
A. HEALTH B. PEOPLE C. IDEAS
3. Florence was born into a wealthy **famili** and named after the **sity** of her birth, Florence in **Itali**.
A. FAMILY B. CITY C. ITALY
4. From a **yong** age, Florence felt a calling to work as a nurse, **beleiving** that God meant this **four** her.
A. YOUNG B. BELIEVING C. FOR
5. When Florence and her **groop** of 38 nurses arrived at the **hospitel** in Scutari, the doctors **refussed** to work with them.
A. GROUP B. HOSPITAL C. REFUSED
6. The **medicel** staff were overwhelmed by the **scail** of the crisis, and soon **accepted** the nurses’ help.
A. MEDICAL B. SCALE C. ACCEPTED
7. Florence and her **teem** set about improving the **condisions**, including setting up laundries and **kitchins**.
A. TEAM B. CONDITIONS C. KITCHENS
8. Florence was **determind** to put what she had learnt to good use and **prevant** such a terrible **trajedy** from happening again.
A. DETERMINED B. PREVENT C. TRAGEDY
9. She became so **famouss** that when she returned to **Britian**, she used the name “Miss Smith” to **avoed** the press.
A. FAMOUS B. BRITAIN C. AVOID
10. In 1860 Florence **realized** her **dreem** and set up a Nursing School, which is today part of King’s **Colege**, London.
A. DREAM B. COLLEGE C. REALISED
11. During her **tim** in the Crimea, Florence became **seriously** ill with an **enfektion** herself.
A. TIME B. SERIOUSLY C. INFECTION
12. The disease that Florence had **contractd** in the Crimea meant that she was not strong **enuff** to work as a nurse when she **returnd** to England.
A. CONTRACTED B. ENOUGH C. RETURNED



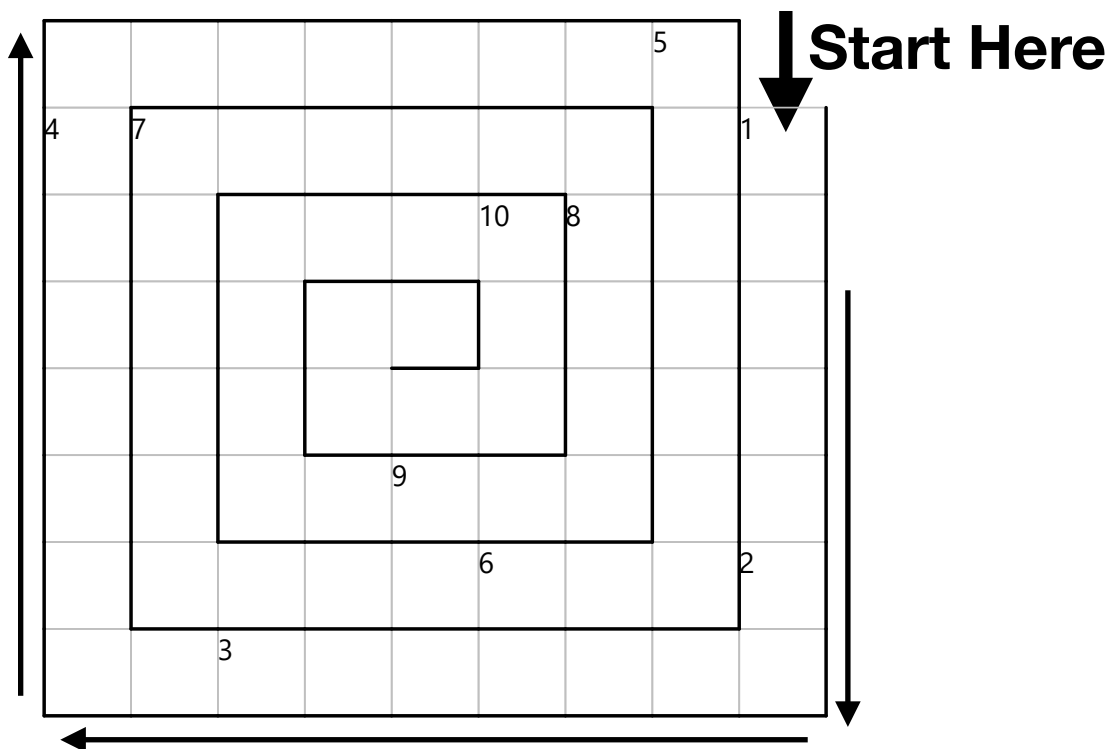
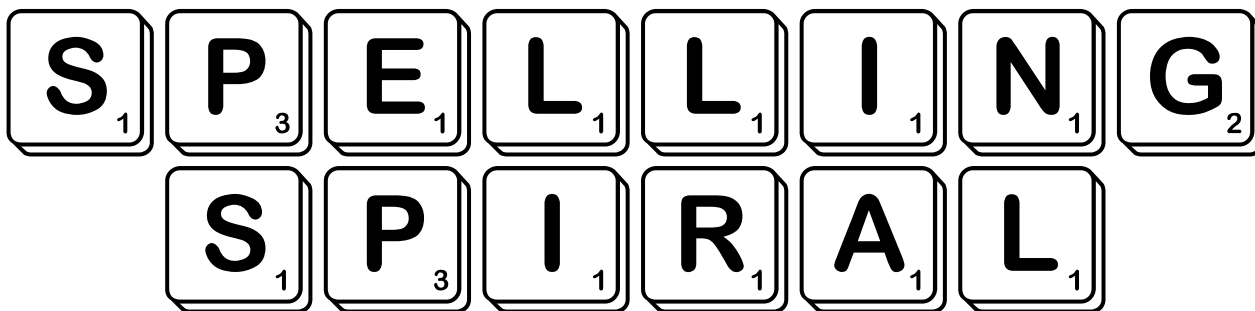
1. A human female.
2. Being told about something.
3. Very severe or bad.
4. Something that happens in a set pattern.
5. Something that happens now and again.
6. The measurement of how tall something or somebody is.
7. Something that an object is made from.
8. The reason why something is done.
9. A piece of land that is surrounded by water.
10. Something that happened not long ago.

height
extreme
woman
heard
occasionally

material
purpose
recent
island
regular

Can you solve the clues and write the answers in the spiral. Remember to spell them correctly!





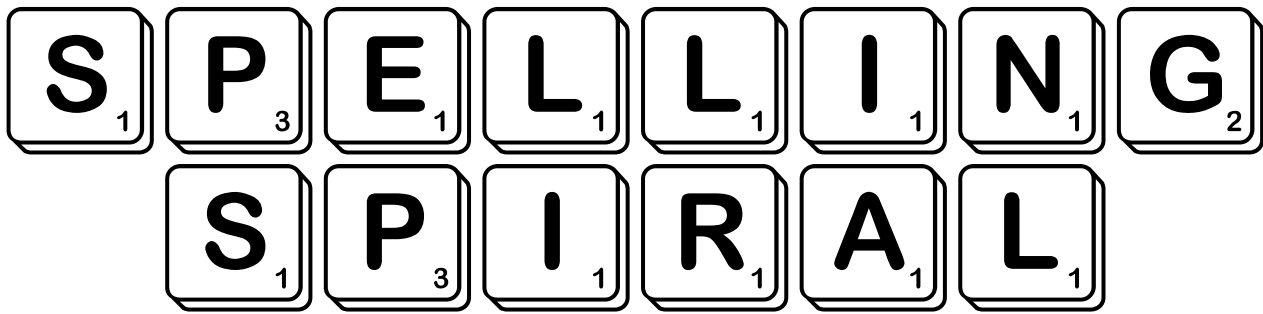
- | | |
|-------------------------------------|---|
| 1. Gaining new knowledge or skills. | 7. The amount that something weighs. |
| 2. A vehicle with two wheels. | 8. A number of people or things. |
| 3. The opposite of backwards. | 9. Keeping an image or idea in your head. |
| 4. Normal. | 10. Unusual. |
| 5. Something that can be done. | |
| 6. The opposite of easy. | |

bicycle
weight
ordinary
difficult
remember

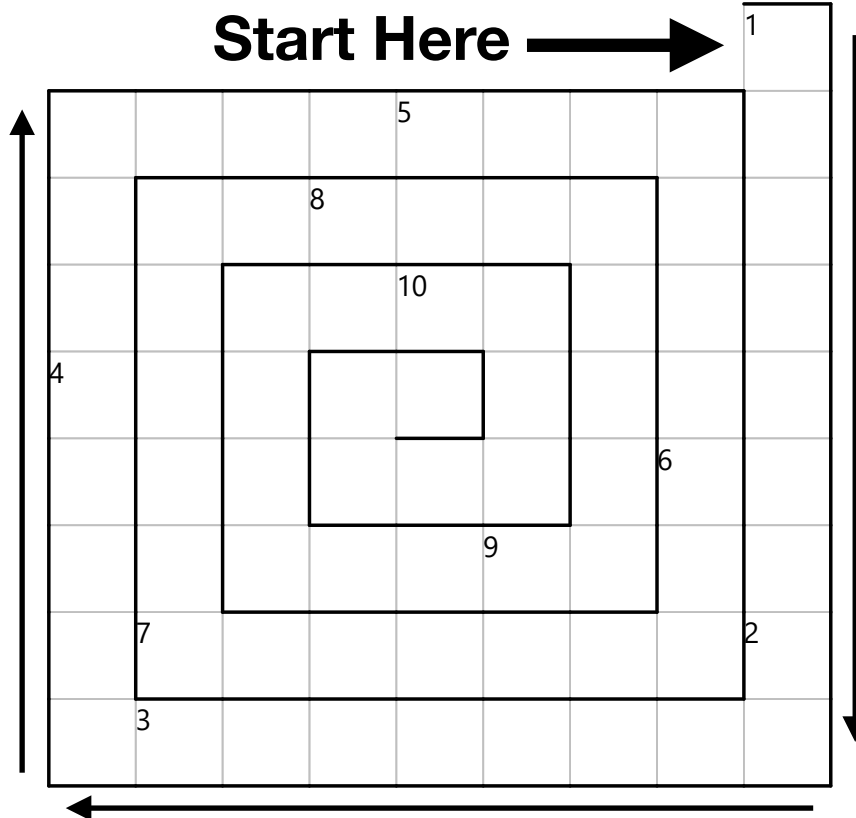
forwards
group
strange
possible
learn

Can you solve the clues and
write the answers in the spiral.
Remember to spell them correctly!





Start Here →



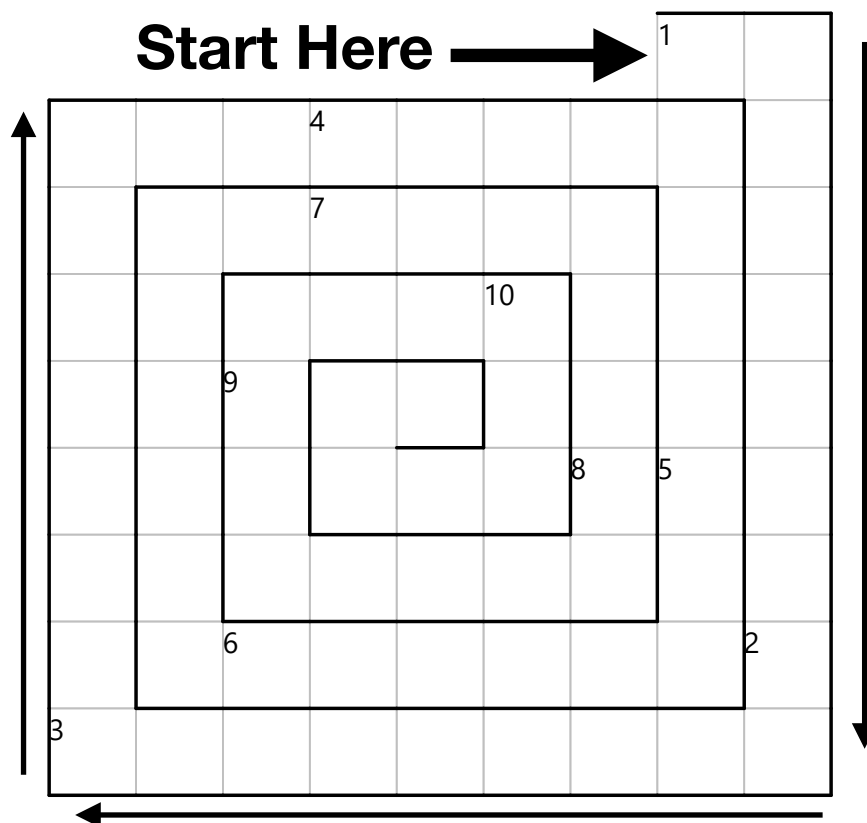
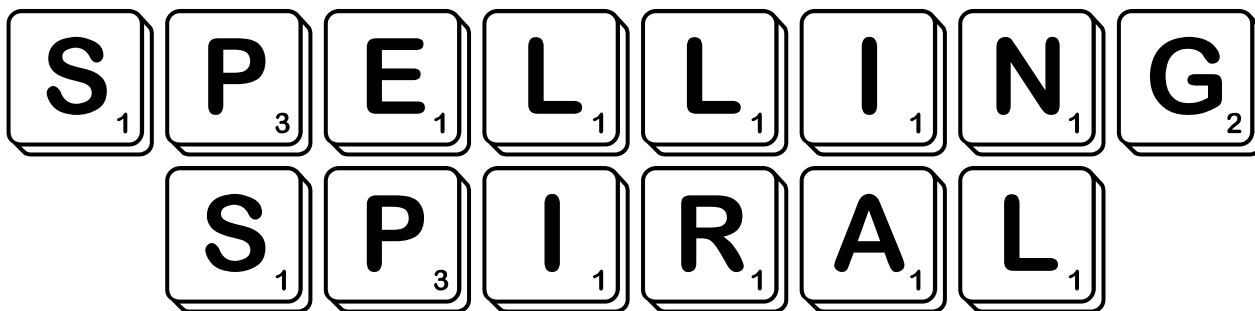
1. Information about where somebody lives.
2. Something bad that happens and is not expected.
3. Many times.
4. The opposite of backward.
5. Telling someone that you will do something.
6. Something that can treat an illness.
7. Something that is not ordinary.
8. Finished.
9. Something that is on its own.
10. Vegetables that are used to make chips.

address
accident
often
complete
separate

medicine
potatoes
forward
promise
special

Can you solve the clues and write the answers in the spiral. Remember to spell them correctly!





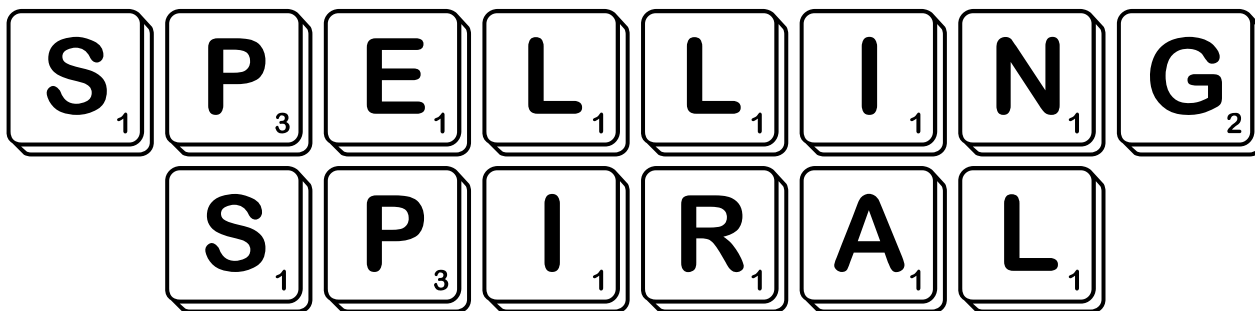
1. To keep happening.
2. Something that is unlike something else.
3. Relating to a single person or thing.
4. A group of words that expresses an idea.
5. To speak or write about something.
6. Even though.
7. Spotted doing something wrong.
8. To form a picture in your mind.
9. Working hard or doing something.
10. The act of thinking.

mention
caught
continue
thought
busy

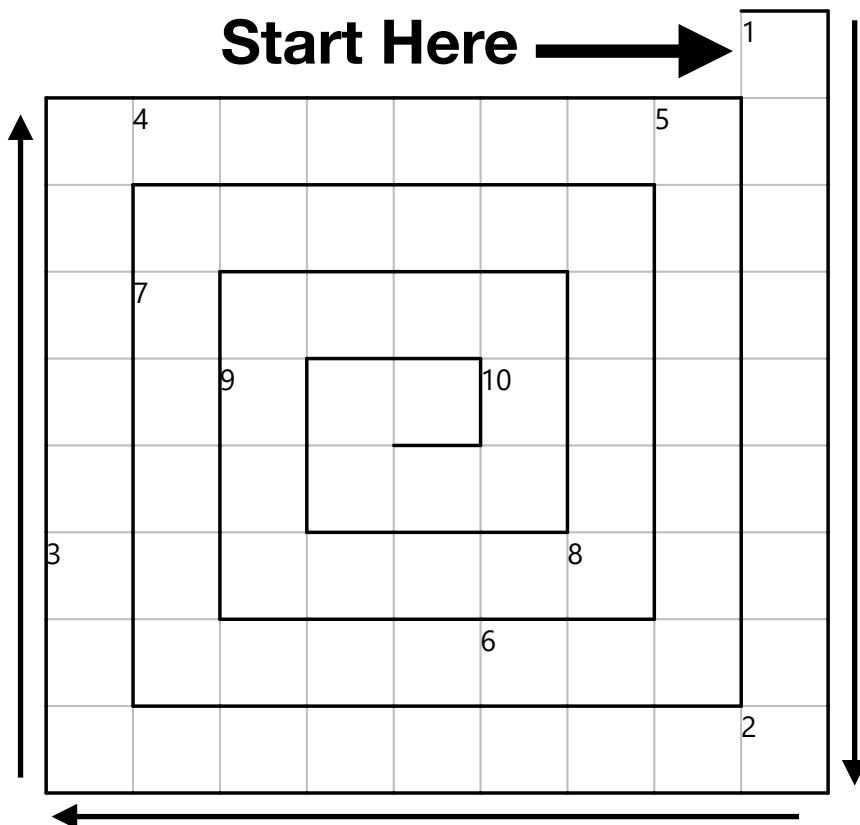
imagine
sentence
different
although
particular

Can you solve the clues and write the answers in the spiral. Remember to spell them correctly!





Start Here →



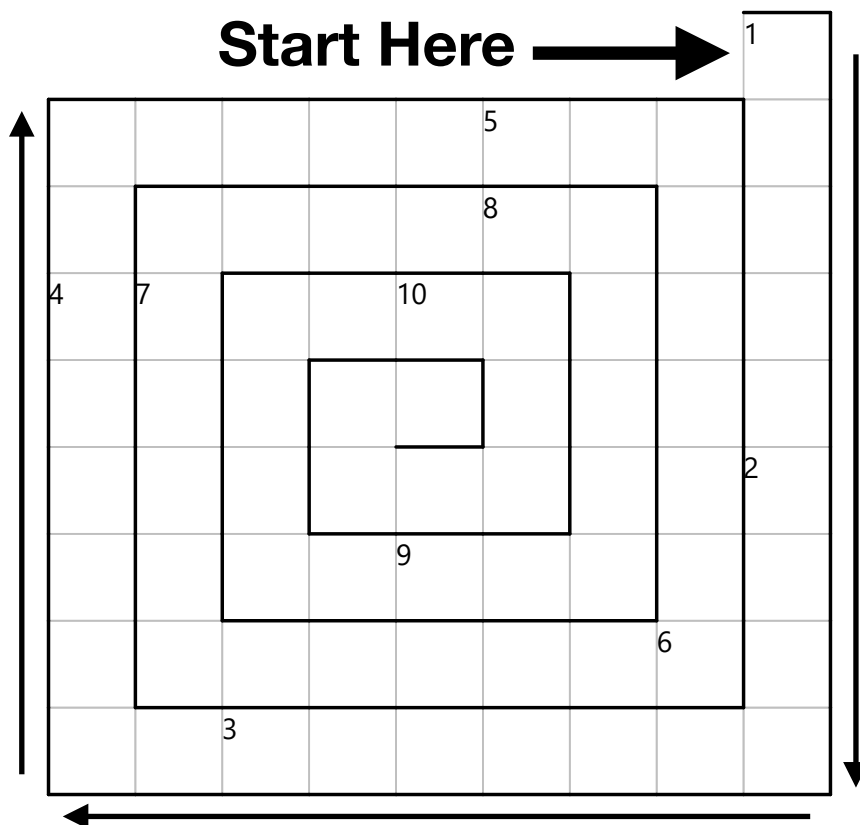
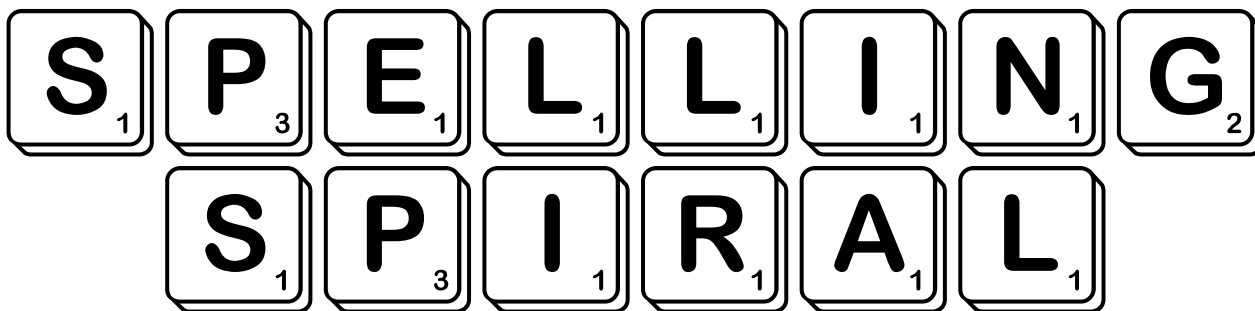
- | | |
|---|---|
| 1. Physical power. | 6. Something that is very likely. |
| 2. Something that is owned. | 7. Knowledge or skill in a job or activity. |
| 3. The middle. | 8. The next after the seventh. |
| 4. Known by many people. | 9. The plural of woman. |
| 5. A chart that shows days, weeks and months. | 10. Reaching a place. |

centre
famous
strength
eighth
experience

arrive
calendar
women
possession
probably

Can you solve the clues and write the answers in the spiral. Remember to spell them correctly!





1. The opposite of late.
2. The most enjoyed or liked.
3. Different from one another.
4. From one side to the other.
5. Something that is true.
6. A test to find out if something works or is true.
7. To construct something.
8. When you're sure about something.
9. Thinking that something is likely to be true.
10. Physical effort to improve health and fitness.

suppose
actually
experiment
certain
exercise

through
various
build
favourite
early

Can you solve the clues and write the answers in the spiral. Remember to spell them correctly!



Set 1

G	U	L	A	R	O	C	C
E	A	T	E	R	I	A	A
R	M	L	A	N	D	L	S
E	T	S	N	T	R	P	I
M	H	I	E	C	E	U	O
E	G	E	S	O	P	R	N
R	I	E	H	Y	L	L	A
T	X	E	D	R	A	E	H

Set 2

R	D	I	N	A	R	Y	P
O	W	E	I	G	H	T	O
S	T	B	E	R	S	G	S
D	L	M	G	E	T	R	S
R	U	E	N	A	R	O	I
A	C	M	E	R	P	U	B
W	I	F	F	I	D	E	L
R	O	F	E	L	C	Y	C

Set 3

W	A	R	D	P	R	O	M	D
R	A	L	C	O	M	P	I	D
O	I	T	E	P	O	L	S	R
F	C	A	E	S	T	E	E	E
N	E	R	O	T	A	T	M	S
E	P	A	P	E	S	E	E	S
T	S	E	N	I	C	I	D	A
F	O	T	N	E	D	I	C	C

Set 4

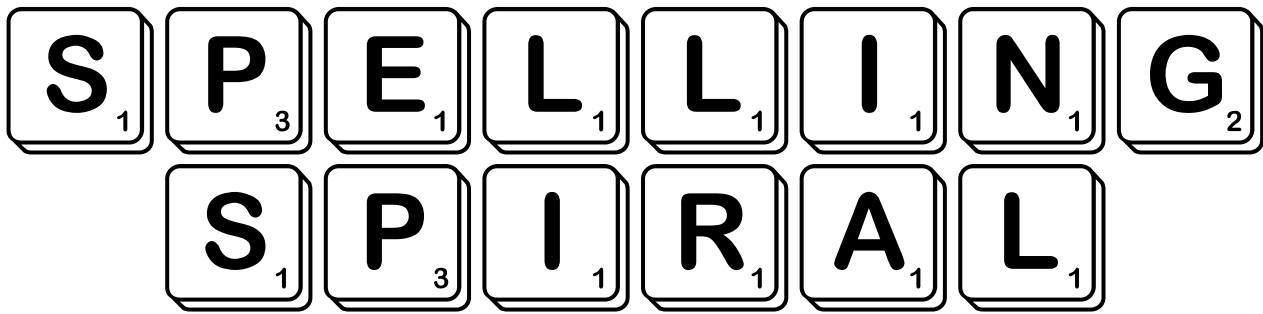
L	A	R	S	E	N	T	E	N
U	G	H	C	A	U	G	N	T
C	U	U	S	Y	T	H	C	I
I	O	B	H	T	H	T	E	N
T	H	E	G	U	O	I	M	U
R	T	N	I	G	A	M	E	E
A	L	A	N	O	I	T	N	D
P	T	N	E	R	E	F	F	I

Set 5

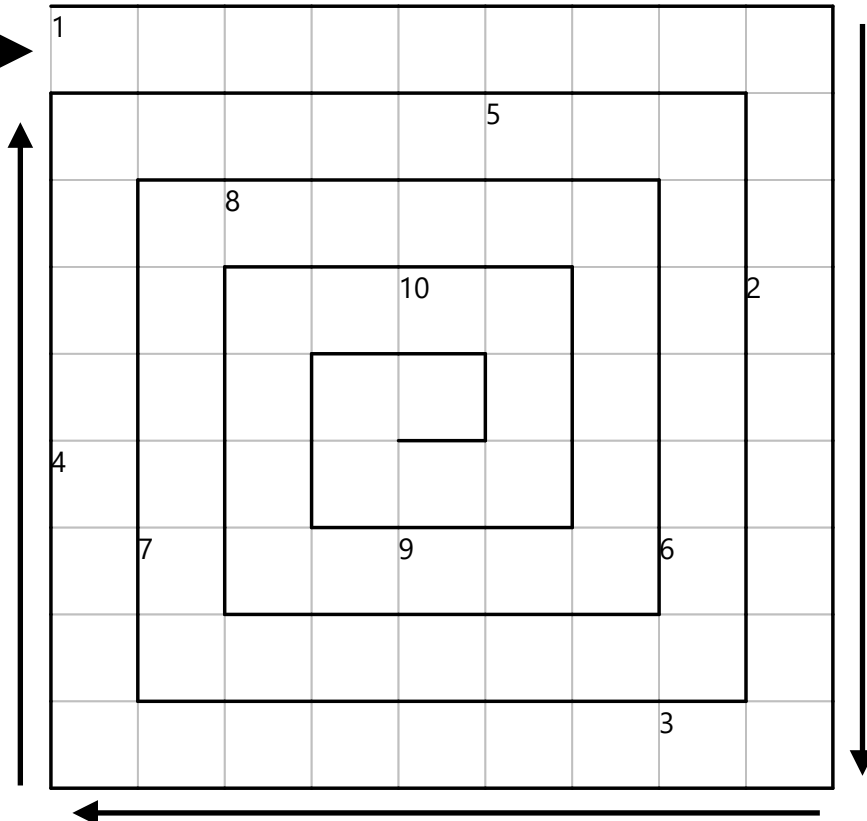
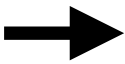
E	F	A	M	O	U	S	C	T
R	X	P	E	R	I	E	A	R
T	E	O	M	E	N	N	L	E
N	Y	W	V	E	A	C	E	N
E	L	H	I	R	R	E	N	G
C	B	T	H	G	I	E	D	T
N	A	B	O	R	P	R	A	H
O	I	S	S	E	S	S	O	P

Set 6

R	O	U	G	H	A	C	T	A
H	U	I	L	D	C	E	U	R
T	B	S	E	E	X	R	A	L
S	T	O	S	E	E	T	L	Y
U	N	P	I	C	R	A	L	F
O	E	P	U	S	N	I	Y	A
I	M	I	R	E	P	X	E	V
R	A	V	E	T	I	R	U	O



Start Here



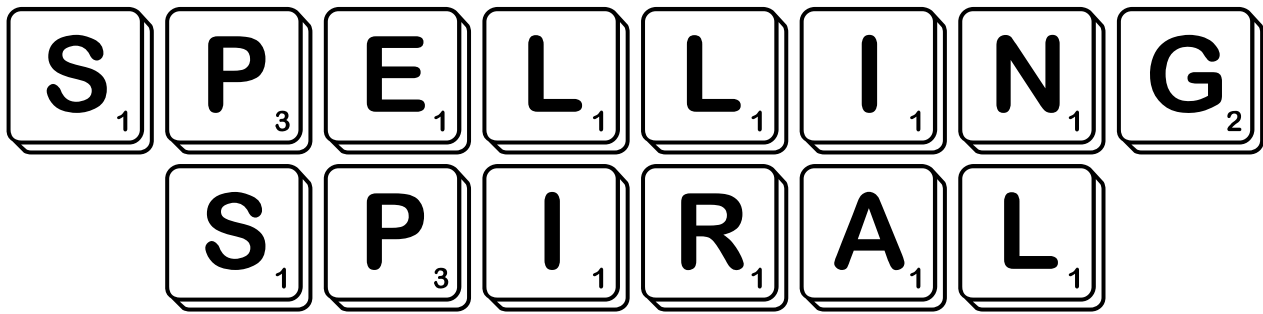
- | | |
|---|--|
| 1. Causing trouble in a playful way. | 6. Joined. |
| 2. A repeated pattern of sound. | 7. A line of people. |
| 3. The group of people who make the laws. | 8. A single person or thing. |
| 4. The way you sign your name. | 9. Difficult to do or use. |
| 5. The one after the eleventh. | 10. The upper joint of a person's arm. |

queue
signature
mischievous
rhythm
twelfth

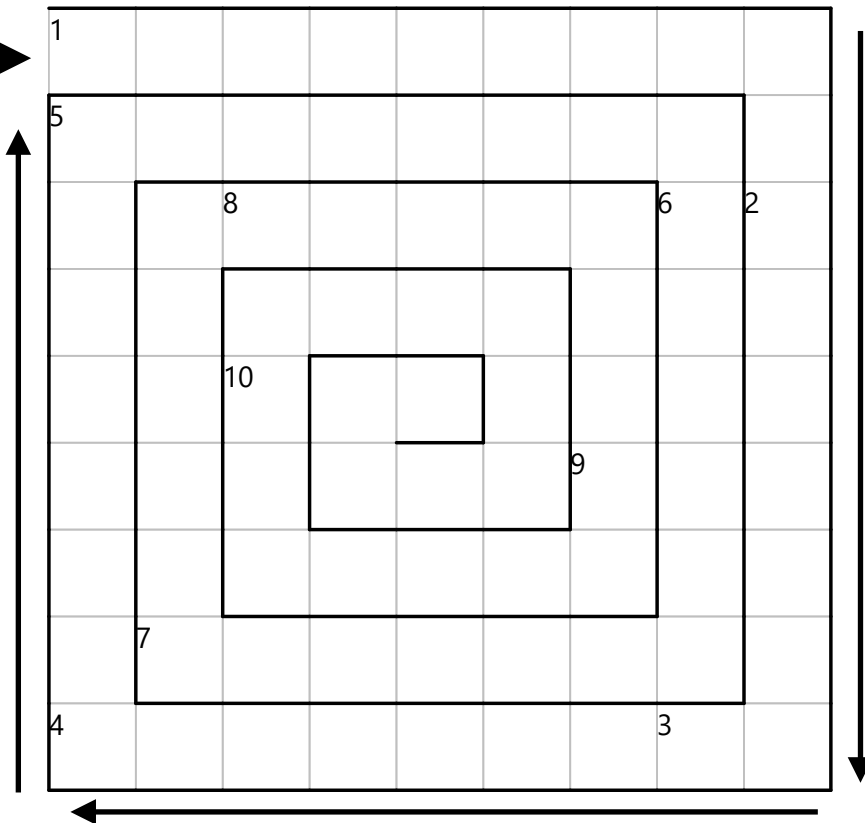
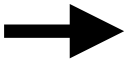
individual
attached
shoulder
parliament
awkward

Can you solve the clues and write the answers in the spiral.
Remember to spell them correctly!





**Start
Here**



- | | |
|---|--|
| 1. To match or have a similarity. | 7. A set of things working together. |
| 2. The digestive organ in the body. | 8. A machine that is used for transport. |
| 3. An assortment of something. | 9. To mention an idea. |
| 4. A person who serves in an army. | 10. Sharing information with others. |
| 5. A system for dividing things. | |
| 6. Being able to do something without difficulty. | |

stomach

suggest

category

communicate

soldier

vehicle

system

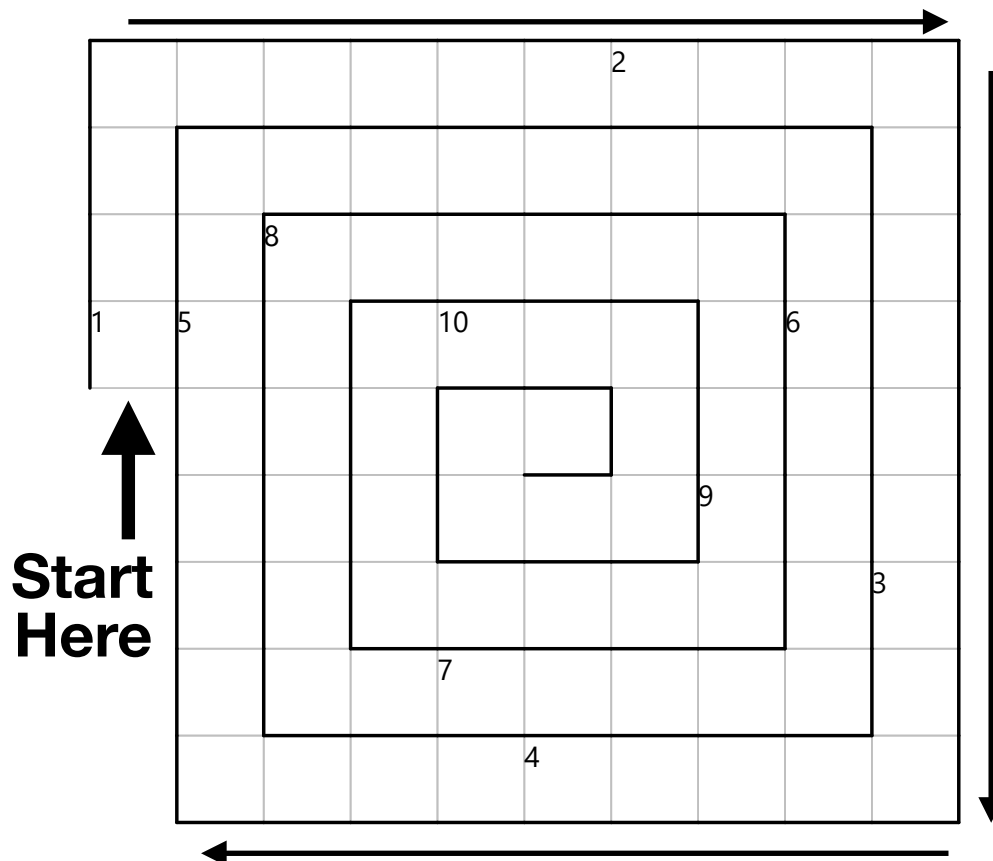
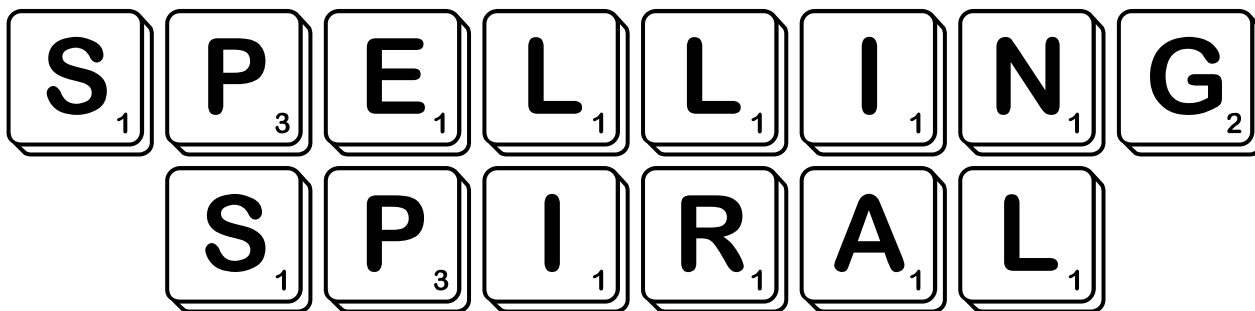
correspond

variety

convenience

Can you solve the clues and
write the answers in the spiral.
Remember to spell them correctly!





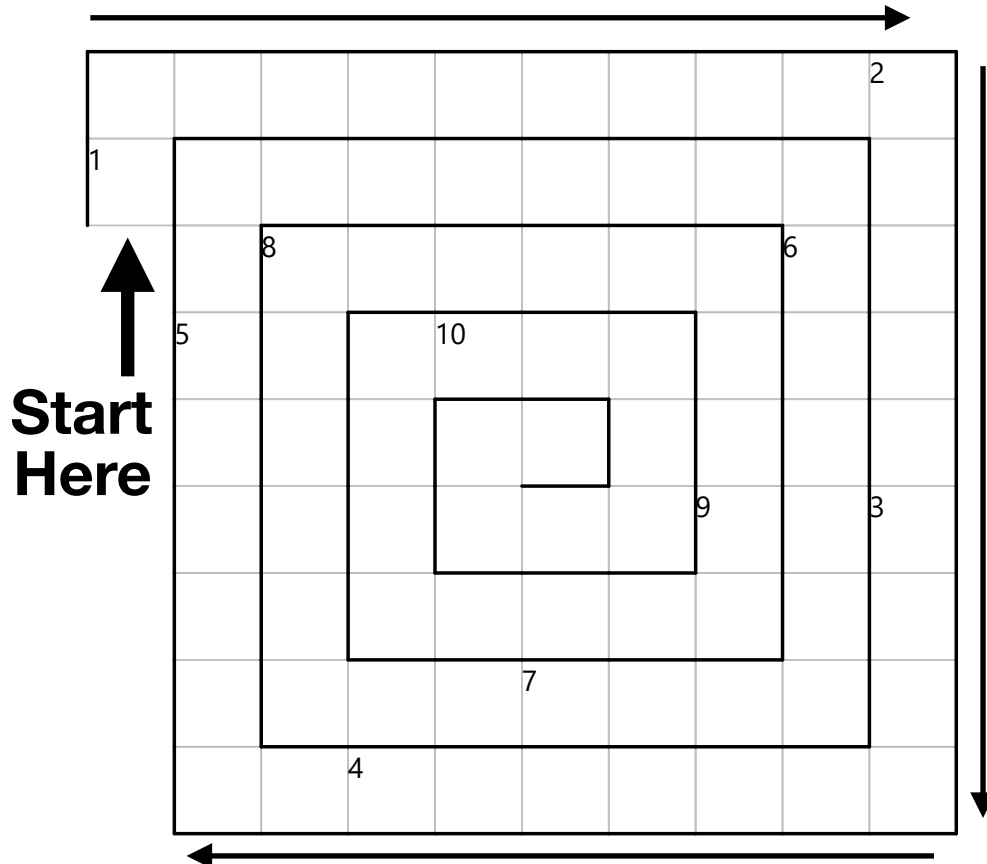
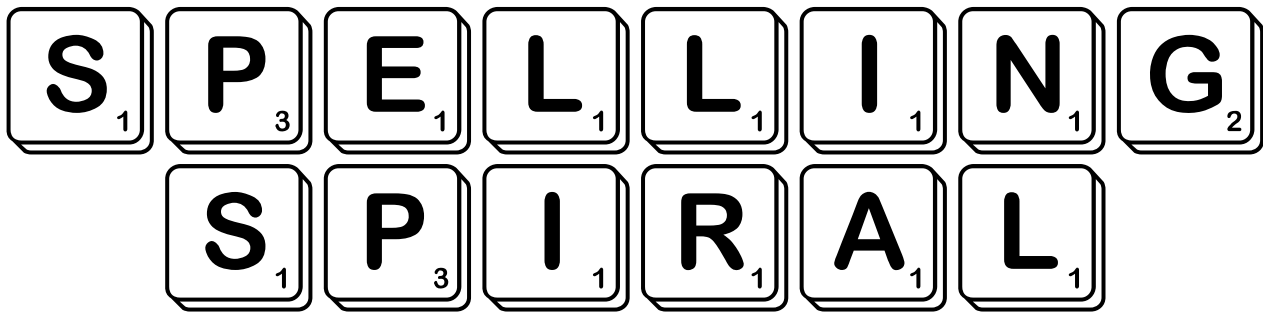
1. Extremely good.
2. A TV or radio broadcast.
3. A mark or a sign.
4. Finding fault with something.
5. To provide a place to live in.
6. A written or spoken system of communication.
7. Time when you are not working.
8. Someone who annoys you.
9. A promise that something will be done.
10. A person who lives nearby.

guarantee
neighbour
leisure
symbol
accommodate

excellent
programme
language
criticise
nuisance

Can you solve the clues and
write the answers in the spiral.
Remember to spell them correctly!





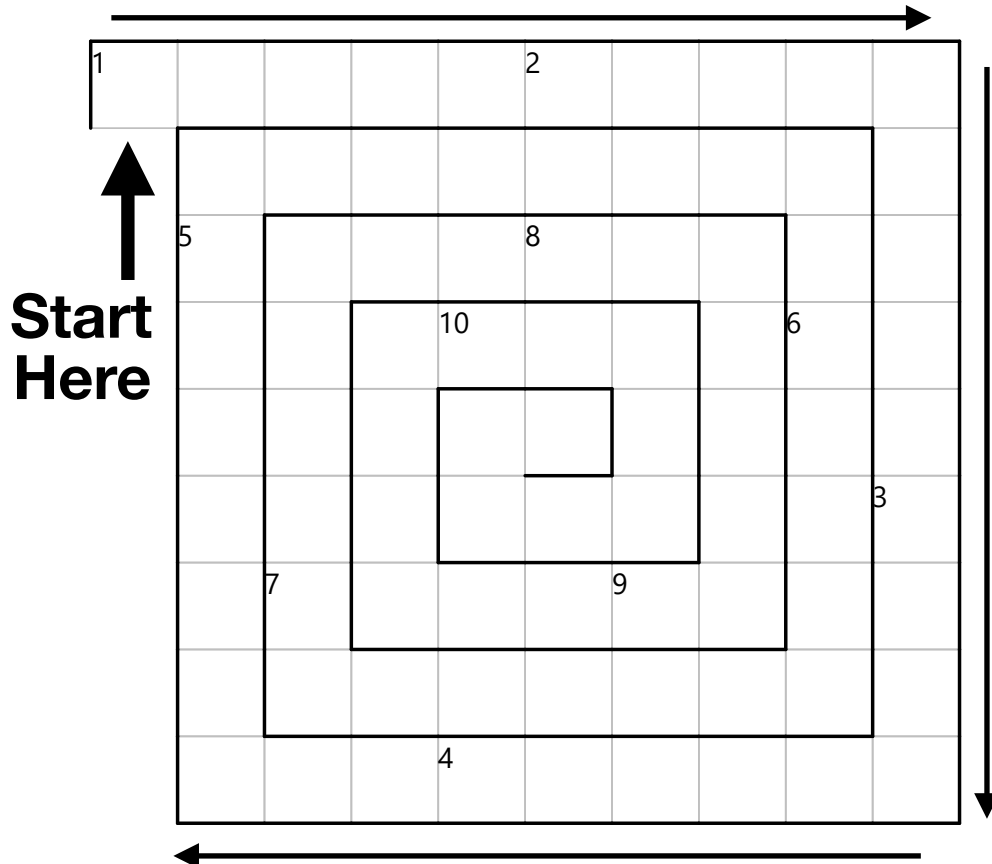
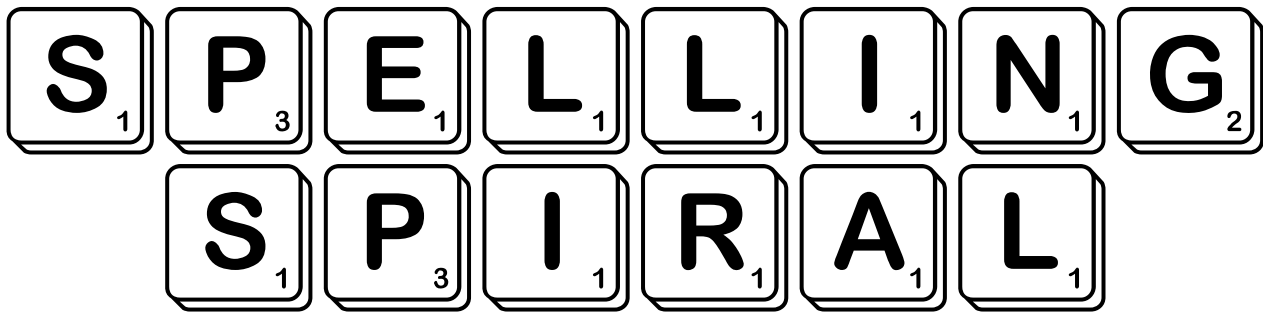
- | | |
|--|-------------------------------------|
| 1. Causing great damage. | 6. Relating to the body. |
| 2. To happen or take place. | 7. A burial ground. |
| 3. A group of people who make decisions. | 8. Fixed or certain. |
| 4. Heartfelt. | 9. Awake or thinking. |
| 5. Often. | 10. An advantage that a person has. |

cemetery
sincere
committee
physical
privilege

occur
disastrous
conscious
definite
frequently

Can you solve the clues and write the answers in the spiral. Remember to spell them correctly!





Start Here

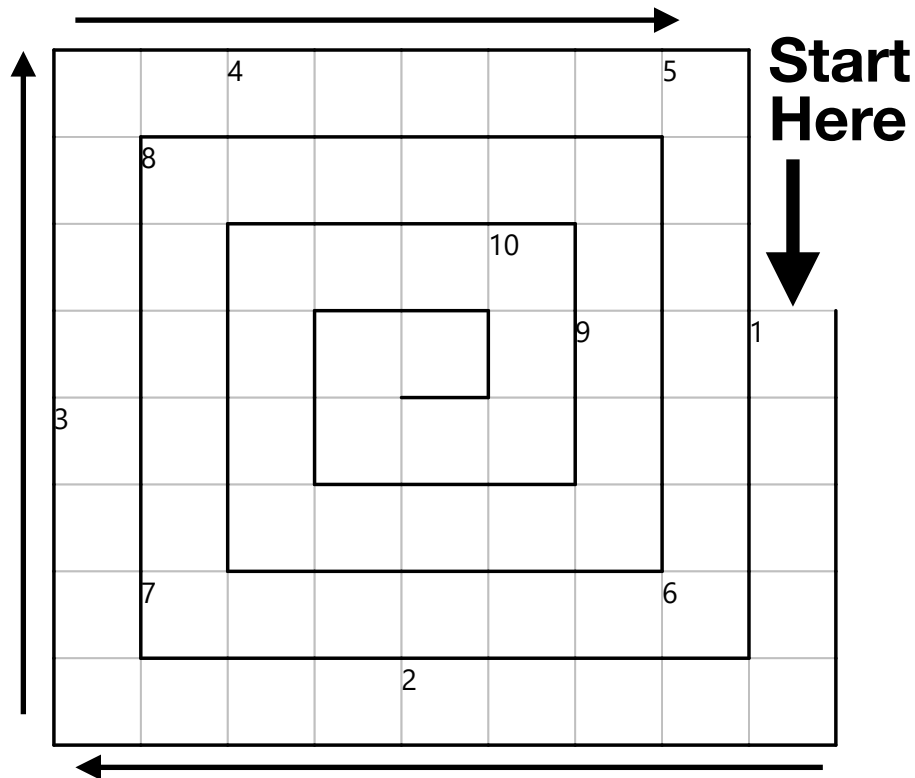
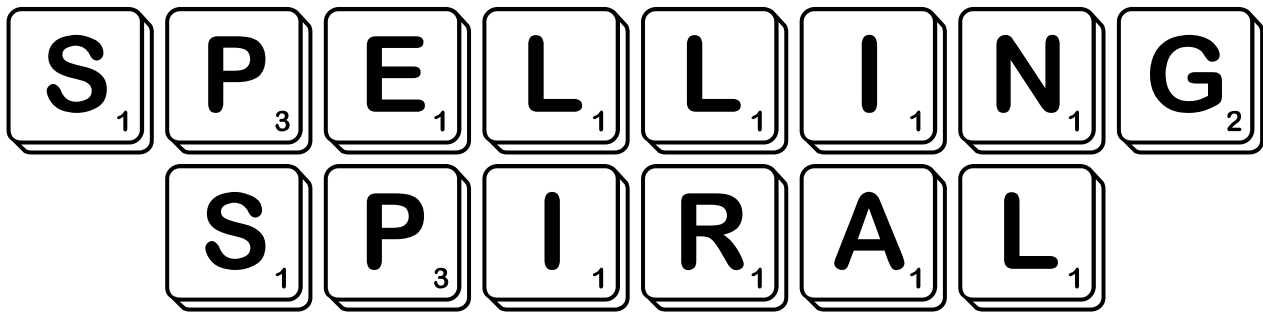
1. 10 x 4
2. To give up something.
3. To make someone do or believe something.
4. To make someone feel nervous or uncomfortable.
5. A person's sense of right or wrong.
6. A disagreement or argument about something.
7. To carry out successfully.
8. Very old.
9. A person who does something for enjoyment, not money.
10. A person who works in an office.

secretary
achieve
conscience
amateur
forty

persuade
sacrifice
ancient
embarrass
controversy

Can you solve the clues and write the answers in the spiral. Remember to spell them correctly!





1. Something that an object is made from.
2. Very severe or bad.
3. A piece of land that is surrounded by water.
4. Being told about something.
5. Something that happened not long ago.
6. The measurement of how tall something or somebody is.
7. A human female.
8. Something that happens in a set pattern.
9. Something that happens now and again.
10. The reason why something is done.

regular
extreme
recent
island
material

heard
height
woman
purpose
occasionally

Can you solve the clues and write the answers in the spiral. Remember to spell them correctly!



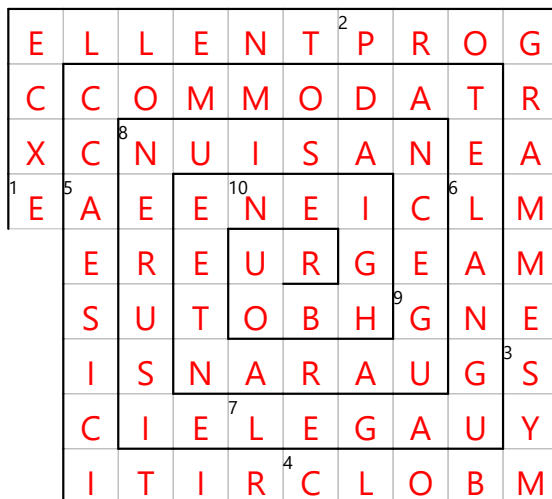
Set 1



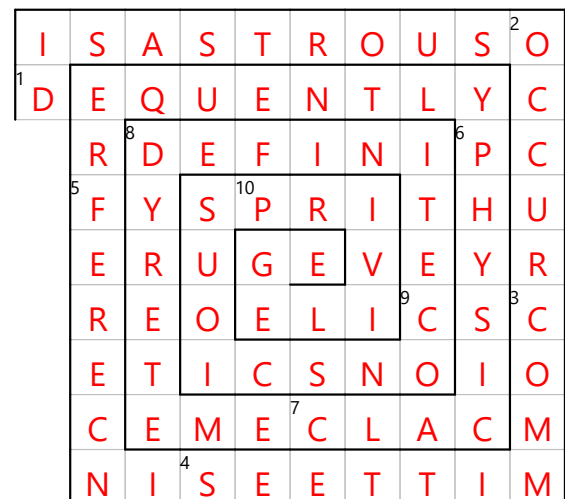
Set 2



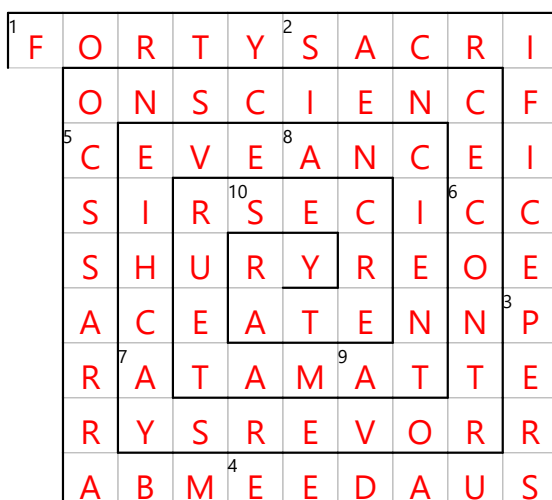
Set 3



Set 4



Set 5



Set 6





Alphabet Races

Can you write the words below in alphabetical order?

Try competing with a friend to see who can write them in the correct order first!

air

arrow

award

ache

angle

also

age

away

apron

and



Alphabet Races

Can you write the words below in alphabetical order?

Try competing with a friend to see who can write them in the correct order first!

try

trick

three

two

track

tall

tap

town

text

top



Alphabet Races

Can you write the words below in alphabetical order?

Try competing with a friend to see who can write them in the correct order first!

confusion

hesitation

invention

decision

completion

television

invasion

injection

action

division



Alphabet Races

Can you write the words below in alphabetical order?

Try competing with a friend to see who can write them in the correct order first!

custom-built

well-known

part-time

father-in-law

middle-aged

good-looking

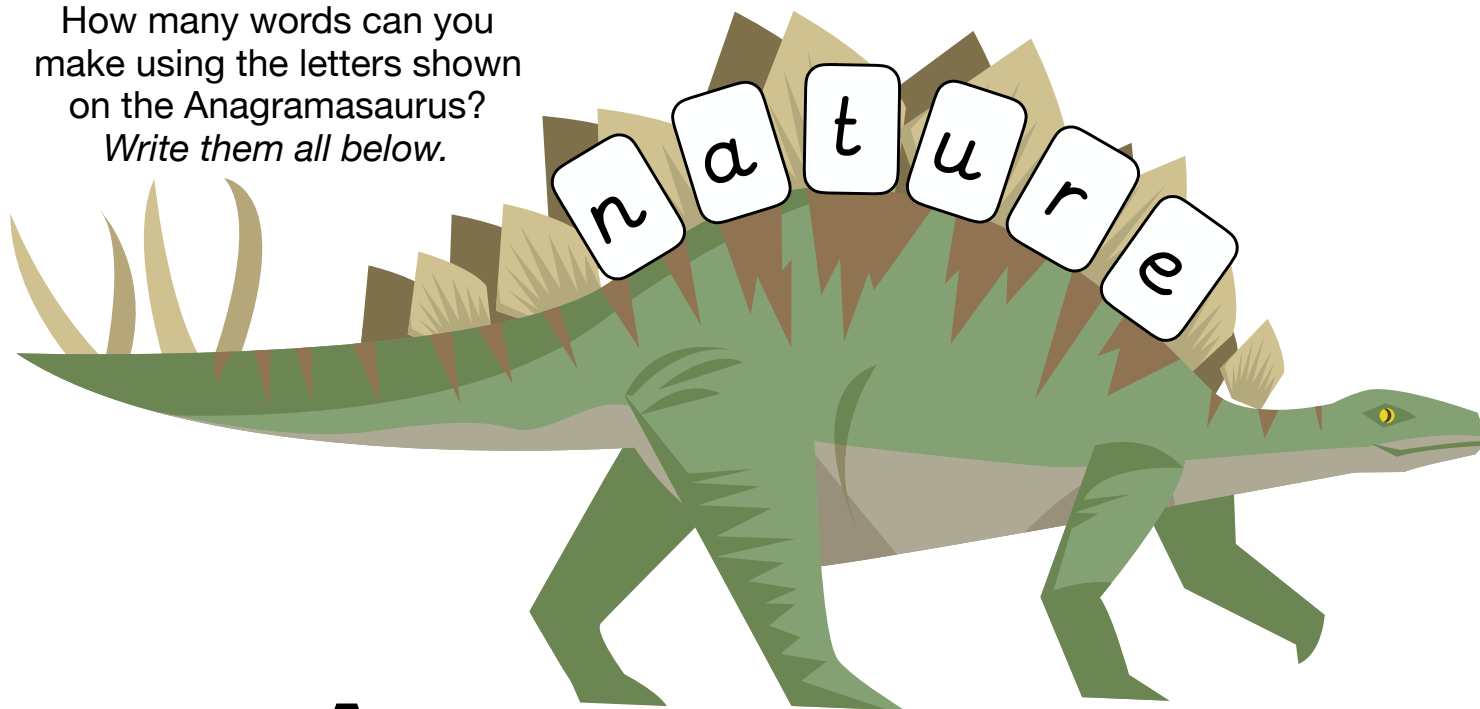
well-liked

ten-metre

twenty-one

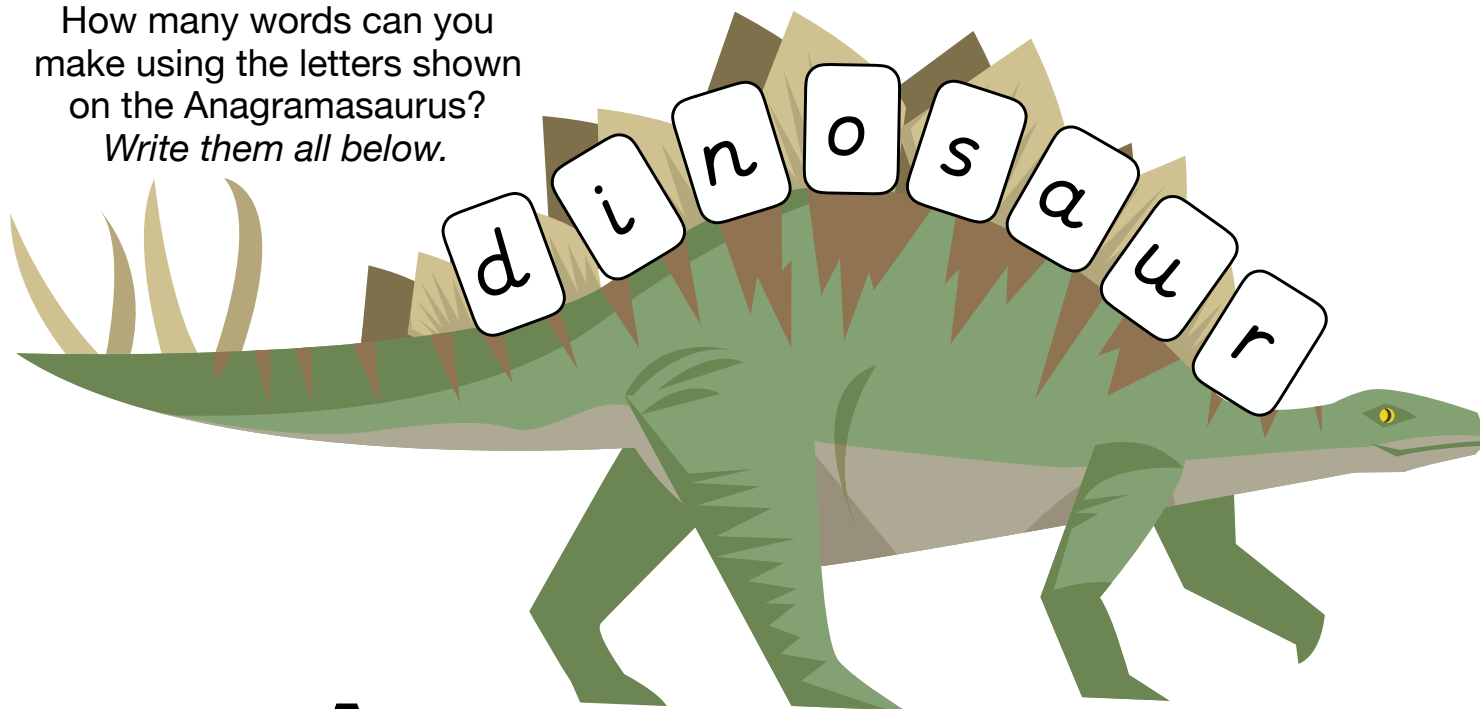
sugar-free

How many words can you
make using the letters shown
on the Anagramasaurus?
Write them all below.



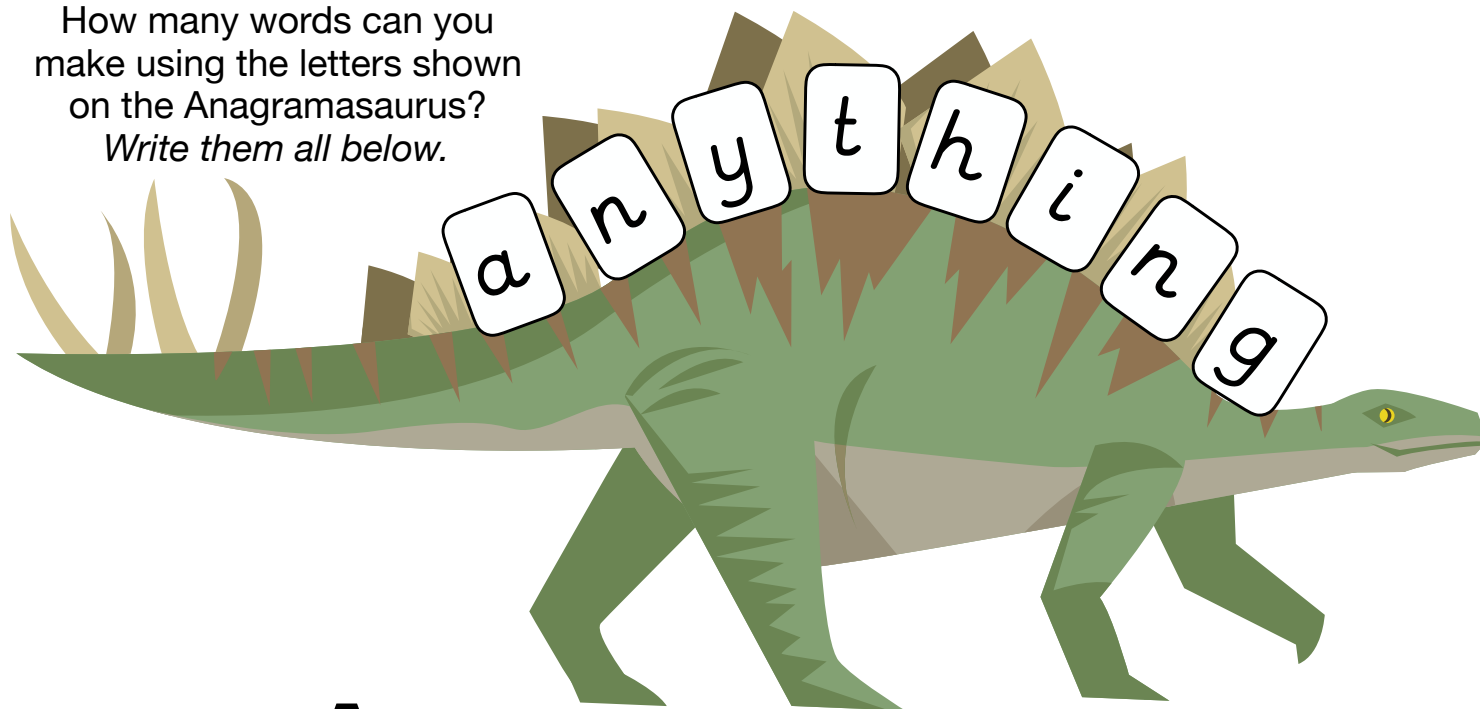
Anagramasaurus

How many words can you
make using the letters shown
on the Anagramasaurus?
Write them all below.



Anagramasaurus

How many words can you
make using the letters shown
on the Anagramasaurus?
Write them all below.



Anagramasaurus
