

Quick Practice

Number Formation Fun

Learning objectives

30 - 50 months:

- Shows an interest in numerals in the environment.
- Shows interest in shapes in the environment.

40 - 60+ months:

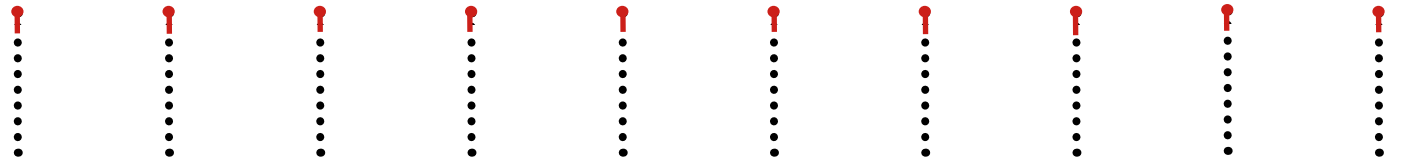
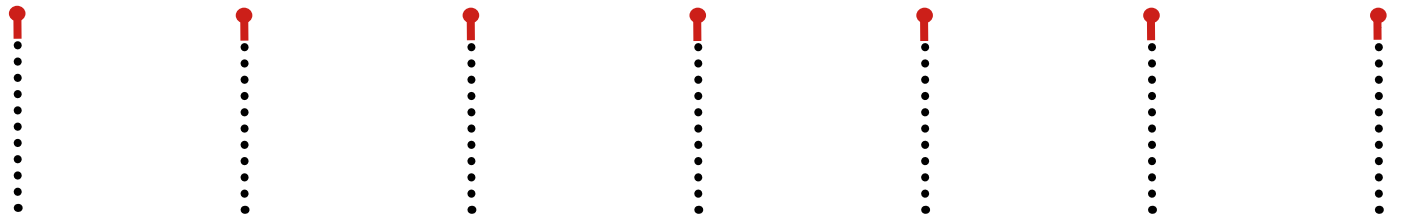
- Recognises numerals 1 to 5.
- Selects the correct numeral to represent 1 to 5, then 1 to 10 objects.
- Records, using marks that they can interpret and explain.
- Beginning to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes.

Early Learning Goals:

- Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number.
 - They explore characteristics of everyday objects and shapes and use mathematical language to describe them.

Number 1 - activity sheet A

1. Take your pencil for a walk around the dotted shapes starting at the red dot.

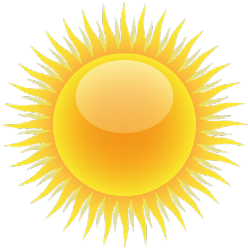


2. Now write some of your own.



Number 1 - activity sheet B

1. Write the answers in the boxes.



How many suns?



How many trains?



How many buses?



How many teddies?

2. Try these number sentences:

$$2 - 1 = \boxed{}$$

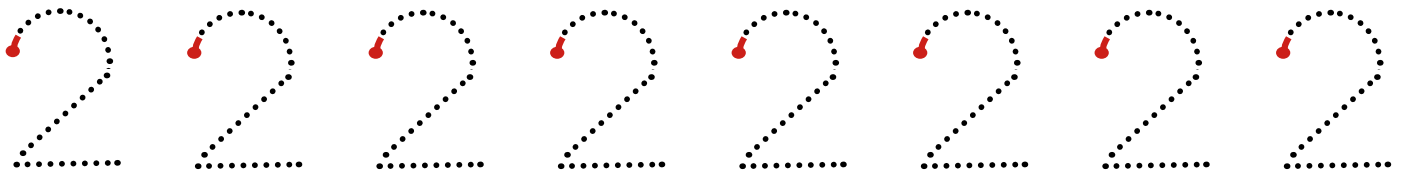
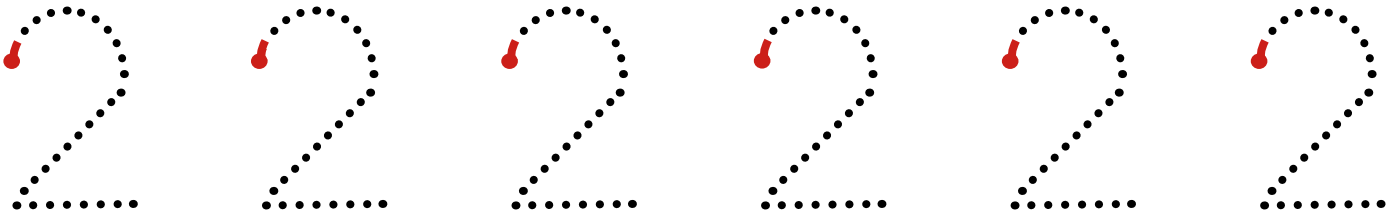
$$3 - 2 = \boxed{}$$

$$1 - 0 = \boxed{}$$

$$4 - 3 = \boxed{}$$

Number 2 - activity sheet A

1. Take your pencil for a walk around the dotted shapes starting at the red dot.



2. Now write some of your own.



Number 2 - activity sheet B

1. Write the answers in the boxes.



How many shoes?



How many mittens?



How many socks?



How many dice?

2. Try these number sentences:

$1 + 1 = \square$

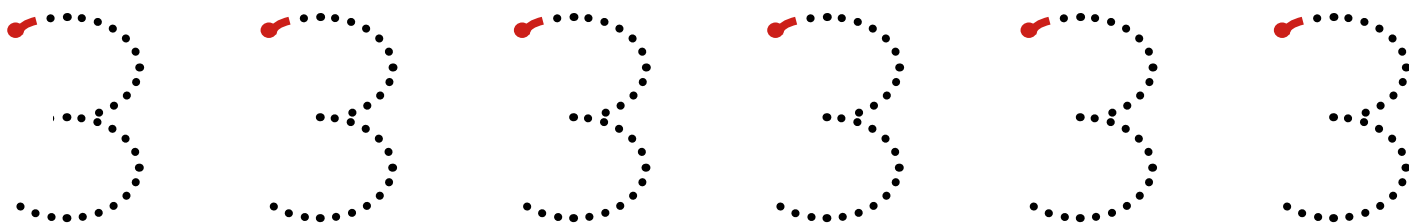
$3 - 1 = \square$

$2 - 0 = \square$

$4 - 2 = \square$

Number 3 - activity sheet A

1. Take your pencil for a walk around the dotted shapes starting at the red dot.

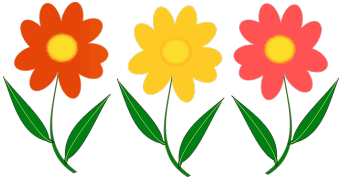


2. Now write some of your own.



Number 3 - activity sheet B

1. Write the answers in the boxes.



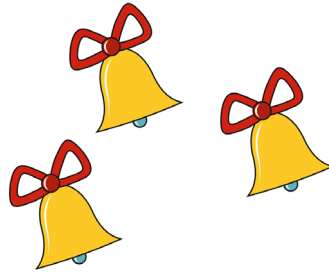
How many flowers?



How many ladybirds?



How many balloons?



How many bells?

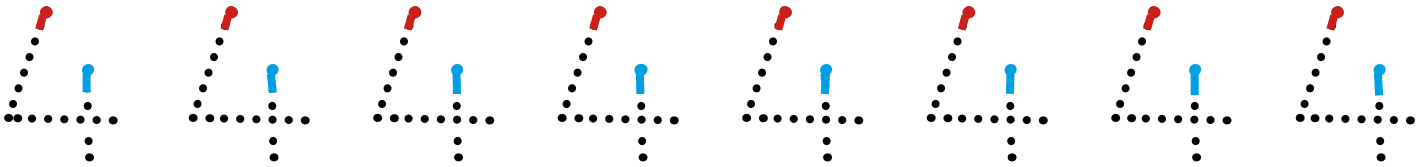
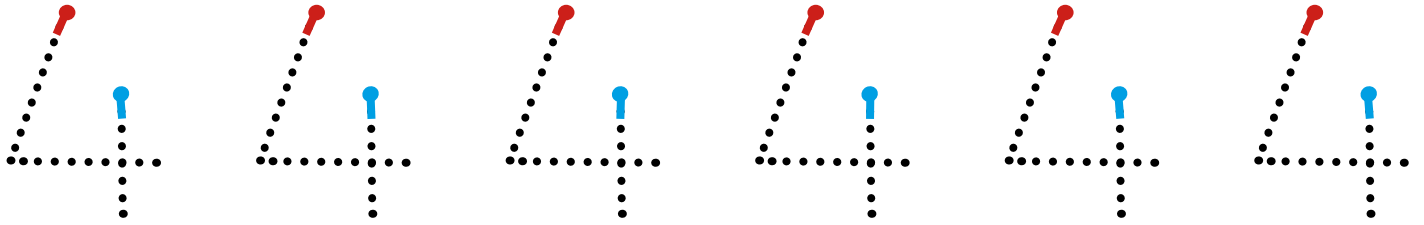
2. Try these number sentences:

$$1 + 1 + 1 = \boxed{}$$

$$2 + 1 + 0 = \boxed{}$$

Number 4 - activity sheet A

1. Take your pencil for a walk around the dotted shapes starting at the red dot.



2. Now write some of your own.

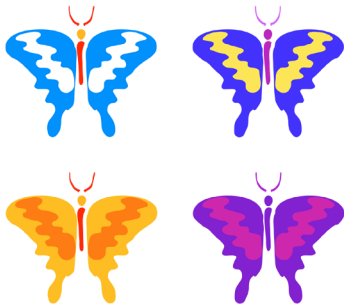


Number 4 - activity sheet B

1. Write the answers in the boxes.



How many candles?



How many butterflies?

2. Try this number sentence:

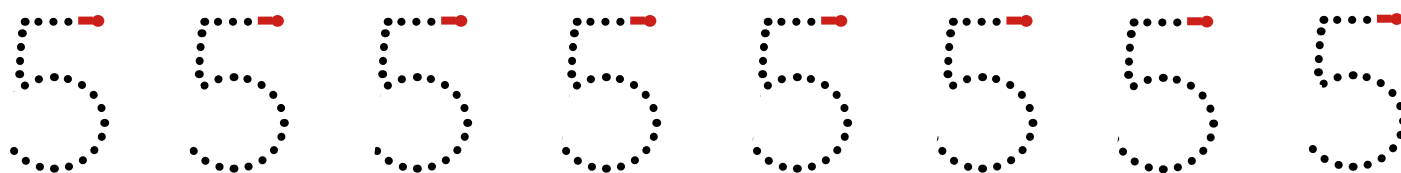
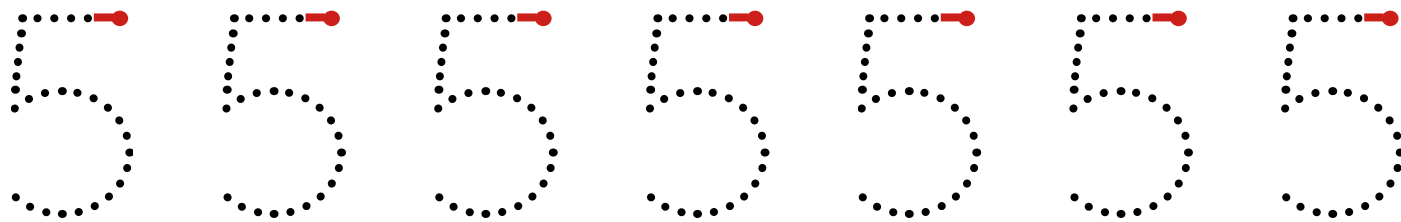
$$3 + 1 =$$

3. Start at 2 and count forwards 2 on the number line.
Circle the new number.



Number 5 - activity sheet A

1. Take your pencil for a walk around the dotted shapes starting at the red dot.



2. Now write some of your own.



Number 5 - activity sheet B

1. Write the answers in the boxes.



How many balloons?



How many children?

2. Try this number sentence:

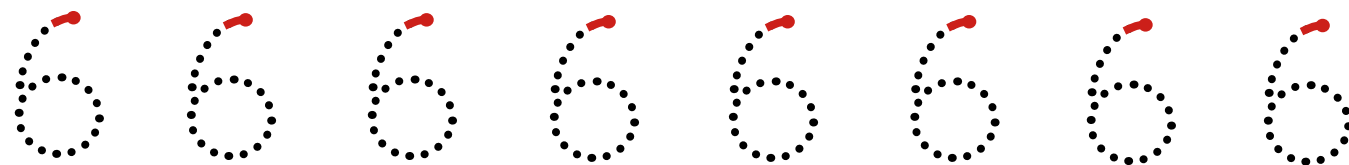
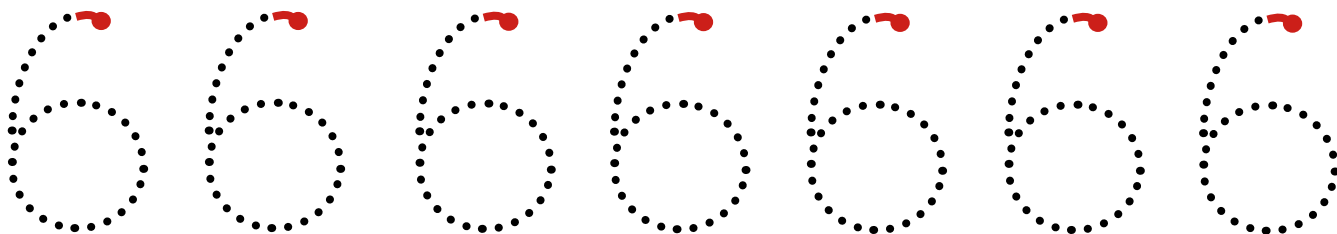
$$2 + 3 =$$

3. Start at 7 and count back 2 on the number line. Circle the new number.



Number 6 - activity sheet A

1. Take your pencil for a walk around the dotted shapes starting at the red dot.

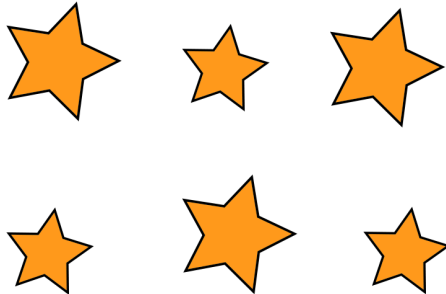


2. Now write some of your own.



Number 6 - activity sheet B

1. Write the answers in the boxes.



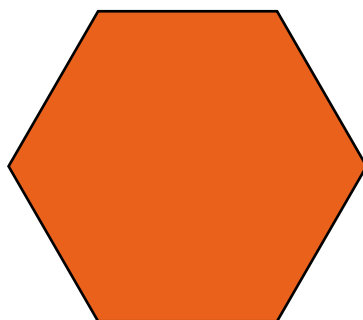
How many stars?

2. Try these number sentences:

$$3 + 3 =$$

$$2 + 2 + 2 =$$

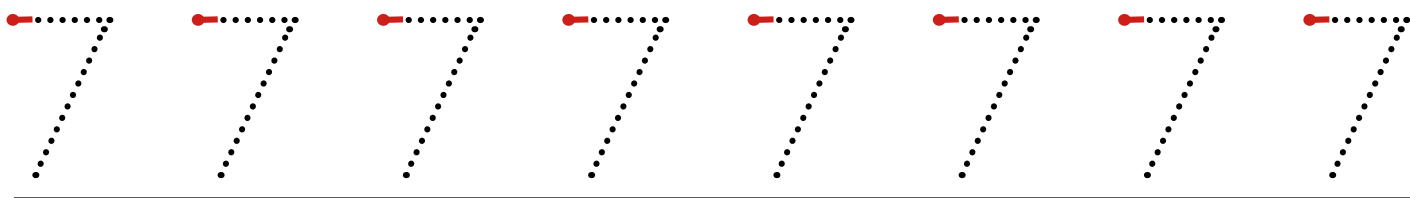
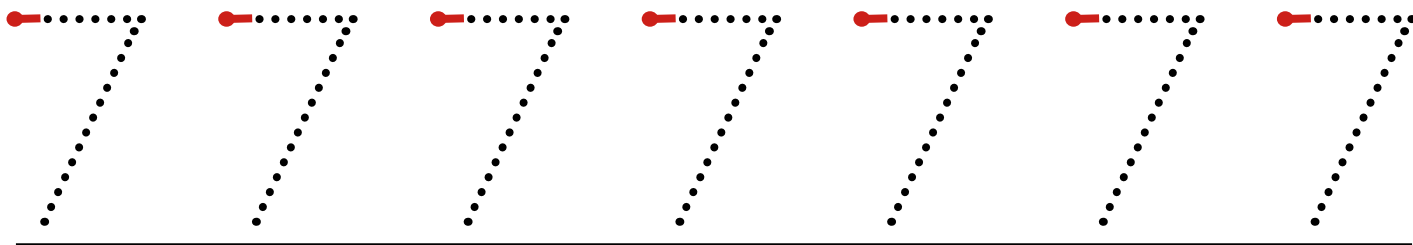
3. How many sides does a hexagon have?



sides

Number 7 - activity sheet A

1. Take your pencil for a walk around the dotted shapes starting at the red dot.



2. Now write some of your own.



Number 7 - activity sheet B

1. Write the answers in the boxes.



How many candles are on the cake?

2. Try these number sentences:

$$8 - 1 =$$

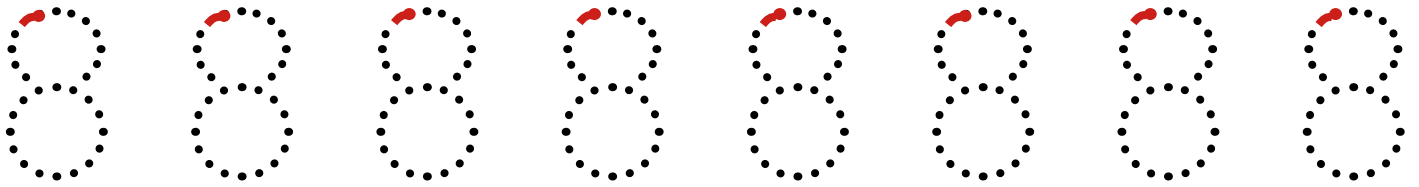
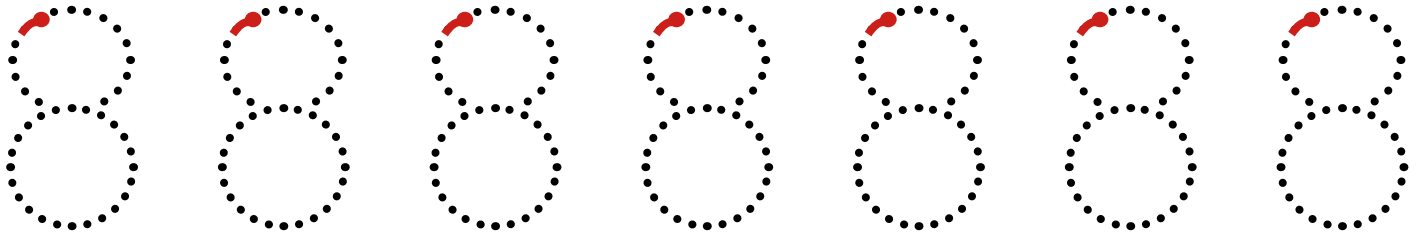
$$2 + 4 + 1 =$$

3. Start at 3 and count on 4 on the number line. Circle the new number.



Number 8 - activity sheet A

1. Take your pencil for a walk around the dotted shapes starting at the red dot.



2. Now write some of your own.



Number 8 - activity sheet B

1. Write the answers in the boxes.



How many balloons?

2. Try these number sentences:

$6 + 2 =$

$4 + 4 =$

$9 - 1 =$

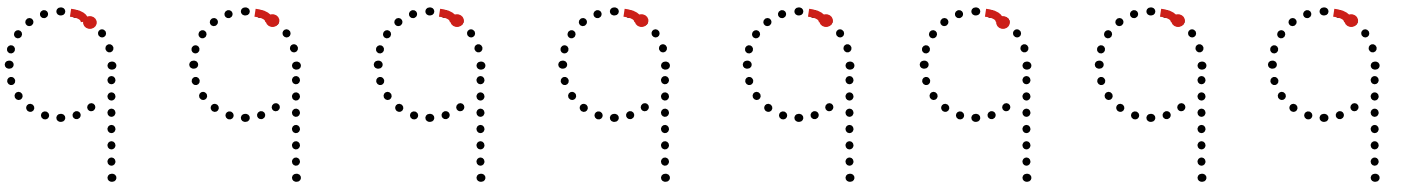
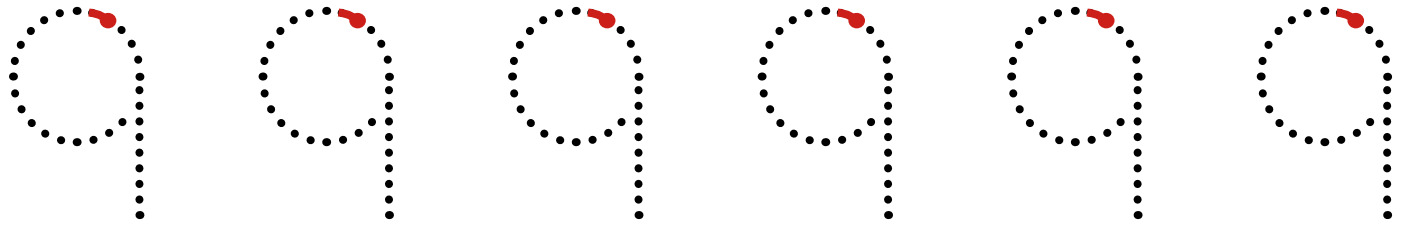
$10 - 2 =$

$4 \times 2 =$

$7 + 1 =$

Number 9 - activity sheet A

1. Take your pencil for a walk around the dotted shapes starting at the red dot.



2. Now write some of your own.



Number 9 - activity sheet B

1. Write the answers in the boxes.



How many cars?

2. Try these number sentences:

$$6 + 3 = \boxed{}$$

$$3 \times 3 = \boxed{}$$

$$10 - 1 = \boxed{}$$

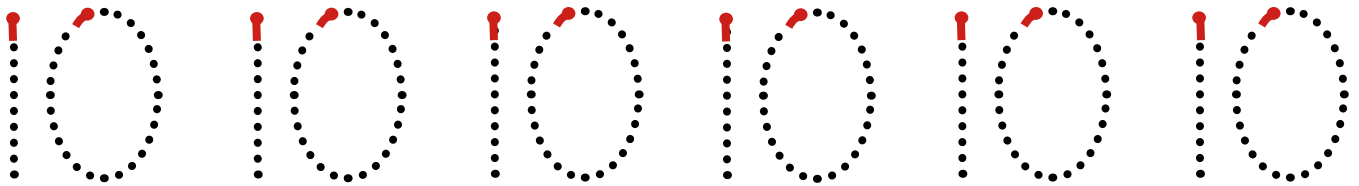
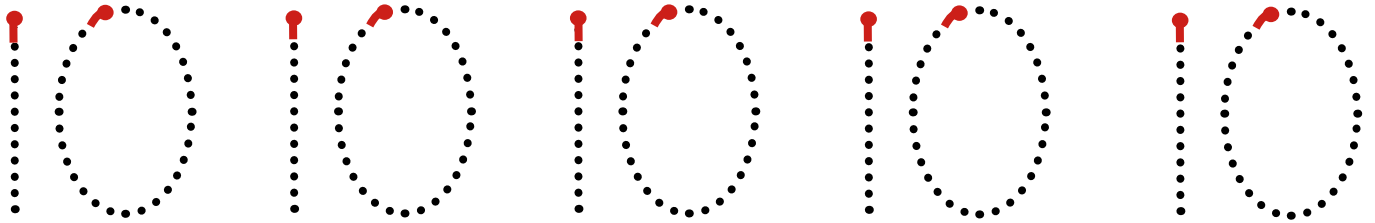
$$5 + 4 = \boxed{}$$

$$8 + 1 = \boxed{}$$

$$7 + 2 = \boxed{}$$

Number 10 - activity sheet A

1. Take your pencil for a walk around the dotted shapes starting at the red dot.

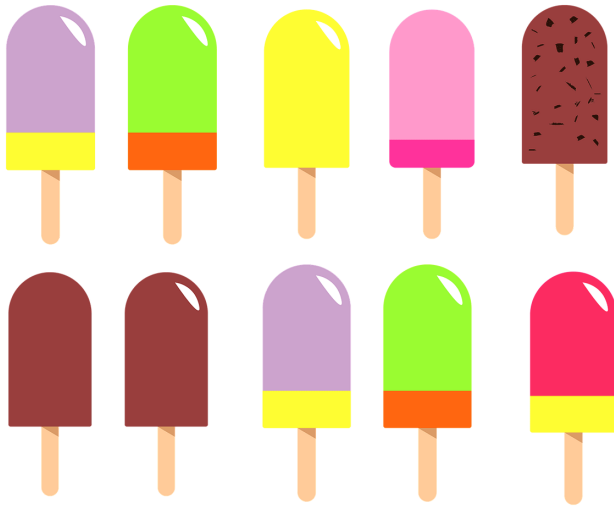


2. Now write some of your own.



Number 10 - activity sheet B

1. Write the answers in the boxes.



How many lollies?

2. Try these number sentences:

$$8 + 2 =$$

$$12 - 2 =$$

3. Start at 5 and count on 5 on the number line. Circle the new number.

