## Robins REC Remote Learning Plan - Week Beginning – 1<sup>st</sup> March 2021

The timetable below shows the order the sessions will be followed in school. You can choose when your child accesses these at home. Most activities will be available via the <u>app Seesaw</u> (details to follow).

	am session 1	am session 2	am session 3	am session 4	pm session 5	pm session 6
Mon	Warm-up	9:30 <mark>Zoom</mark> Topic intro	Literacy	Maths	Reading aloud	Understanding the world - <b>Science</b>
Tues	Phonics	PE	Literacy	Maths	Reading aloud	Knowledge of the world - Geography
Wed	Phonics	Literacy	Knowledge of the world - <b>Geography</b>	Maths	Reading aloud	Knowledge of the world - <b>COMPUTING</b>
Thur	Warm-up	9:30 <mark>Zoom</mark> World Book Day	World Book Day Menu Activities			
Fri	Phonics letter formation/ handwriting	Phonics	Literacy	Maths	Reading aloud	Outdoor Games

Click on the blue text to access the website

Reception						
Warm-up	These will be available <b>daily</b> on <b>Seesaw</b> and will include the calendar, letter or number formation. Songs: <u>Seasons song</u> , listen: <u>Snail and the Whale</u>					
Zoom	<ul> <li>Please join via the link sent as an attachment on the previous email.</li> <li>Monday 9:30 Whole class with Mrs Quick</li> <li>Thursday 9:30 – World Book Day introduction.</li> <li>If you are at home, you could dress up as your favourite character. In school the children will be sharing some of their favourite books in quiz</li> </ul>					
Phonics	<ul> <li>Daily videos are available via Letter and Sounds</li> <li>This week's focus: reading words with the vowel digraphs ai, ee, igh,</li> <li>Lesson 1: blending ai listen: Snail and the Whale</li> <li>Lesson 2: blending ee</li> <li>Lesson 3: blending igh</li> <li>Lesson 4: review</li> <li>Practise daily the High Frequency Words Grids added to Seesaw, to help quicker recognition when read whole words. Only move to the next set when your child can read each whole word confidently, without any sounding out.</li> </ul>					
Literacy	<ul> <li>We will be continuing with the story 'The Odd Egg by Emily Gravett', as our focus text. Links to each session will be available via Seesaw or the download area. It is Year 1 unit but will be adapted for Rec. Watch the daily videos via the Seesaw link.</li> <li>Session 4 – adding labels to describe eggs eg. big egg, spotty egg</li> <li>Session 5 – Making a certificate for a winning egg.</li> <li>Session 6 – Writing simple sentences.</li> <li>Reading: Additional Funky Phonic reader will be available in the download area.</li> <li>Daily letter formation: activities available in the download area.</li> </ul>					

	Building 9, 10 – week 2			
	Session 1 – <u>Counting back from 10</u> watch: <u>Ten in the bed</u>			
	Session 2 – <u>Comparing Numbers within 10</u>			
hs	Session 3 – <u>Comparing Numbers within 10</u>			
Maths	Session 4 – Making 10 listen: Let's do the 10 dance			
2	to access the <u>daily videos</u> and view the activities – or access via <b>Seesaw</b> each day.			
	Songs – counting: Let's count to 10 and back _ subitising: subitise with a pirate!			
	Number formation - Sheets will be available to download via the link on your weekly email.			
<b>b0</b>	Please ensure your child has chance to hear a story being read every day.			
Reading (aloud)	Alternatively let them listen to one on the Sharing Children's Stories site.			
eac alo	Use the Oxford Owl website to select pink level books for your child to read.			
Å.	Listen to other Traditional tales on BBC school Radio – EYFS: Listen and Play			
	Choose from			
PE	<u>7 Active minutes workout</u>			
Get active	<ul> <li><u>BBC Teach – Dance Zone – Simple Movements Patterns</u></li> </ul>			
Get active	<ul> <li><u>BBC School Radio: Wake up - it's Spring!</u> – exploring opposites</li> </ul>			
	<u>Sock challenge</u>			
	Science (Y1/2 unit): video and activities will be available via Seesaw or via the			
Understanding	download link. Only look at this if your child is interested.			
the world	This week we will be			
the world	• learning about the <b>different ways in which animals reproduce</b> (laying eggs			
	or giving birth to live young)			
Outdoor	Look at the 'March Outdoors grid' available via the download link.			
Activities	Complete an activity and post on Seesaw.			

If you have any technical issues, questions or suggestion please email Mrs Quick directly – <u>hquick3@cromford.derbyshire.sch.uk</u>

## Happy Learning!