**Governors’ Action plan starting September 2021**

**ISSUE 1: Raise standards and accelerate progress in reading**

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| **SIP Focus:**  **READING – APRIL 17**  **Raise standards and accelerate progress in reading** | **How will it be monitored by Governors** | **When will it be**  **monitored** | **Who will carry out the monitoring** |
| Pupils at each phonic level discussed termly, groups adjusted and strategies discussed.  Identified pupils matched to intervention – Derbyshire Phonics, etc  Daily phonics/spelling session to be implemented (20 minutes)  Implement Focus Education mixed age planning to link reading to topic work. | HT to report on progress in achieving these actions and inclusion of named governor to develop knowledge of these actions | At termly T & L meetings  Named governor to monitor progress of this target with EM/HQ/JS including a spring visit in school | Chair of T & L will ensure that this is on meetings’ agendas  Named governor: |

**Issue 2: To improve outcomes for Disadvantaged and SEND pupils**

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| **SIP Focus** | **How will it be monitored by Governors** | **When will it be**  **monitored** | **Who will carry out the monitoring** |
| Identify pupils who are PP, SEND and both  Plan for targeted interventions – both academic and emotional  Track termly progress and plan appropriate interventions. | HT to report on progress in achieving these actions at T & L meetings  Resources committee will monitor PP premium funding expenditure  PP/SEND sub-committee will monitor progress and attainment of these pupils | All meetings held termly will have disadvantaged pupils as an agenda item.  Chair of governors will discuss progress of disadvantage pupils at monthly meetings with LF | PP/SEND sub-committee will be main monitors for FGB |

**Issue 3 – MATHS CURRICULUM DEVELOPMENT**

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| **SIP Focus**  ***Writing: raise standards and accelerated progress in writing*** | **How will it be monitored by Governors** | **When will it be**  **monitored** | **Who will carry out the monitoring** |
| KS1 & 2 pupils have clear guidance in front of literacy books about expectations  Pupils to have same expectations for all their writing – including foundation subjects  Use of Focus Education to teach literacy helps pupils to make better links in their learning and write in a variety of styles.  Continue to have dedicated lessons focusing on SPAG in both key stages  RE-introduce the CGP books to guide grammar in KS2  Begin use of The Spelling Book by Jane Considine in years 1-6. Use as basis for spelling teaching for those children not in dedicated phonic groups | Report from HT at T & L meetings  Named governor to monitor these actions | Report to T & L committee meeting by LF on progress  Named governor will correspond with EM/LF lead during spring term to ascertain progress including a school visit. | Governor to report back to committee  Chair of T & L committee will ensure that it is an agenda item at meetings  Named governor: |

**Issue 4: April 2017: SIAMS**

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| **SIP Focus**  ***Involve pupils in evaluating collective worship and planning for future worship***  ***Improve pupils’ understanding of Christianity as a multi-cultural world faith respecting the diversity and differences of other cultures*** | How will it be monitored by Governors | When will it be  monitored | Who will carry out the monitoring |
| Develop teams of year 5 & 6 pupils to take collective worship on a monthly basis  Governors to be aware of expectations for SIAMS inspection | Foundation governors to attend assembly  Report to FG by foundation governors | Terms 2, 4 and 6  Report of progress at governors’ meetings by HT | JT/GA  JT/GA  . |

**Issue 5 - SAFEGUARDING**

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| To ensure that the governing body are kept up to date with all aspects of safeguarding within the school | How will it be monitored by Governors | When will it be  monitored | Who will carry out the monitoring |
| Governors to be aware of their role in the school’s safeguarding expectations  Governors to be kept abreast of how the school is maintaining safeguarding measures including GDPR | Attendance of all governors to appropriate training  Audit plan will be brought regularly to full governors  Safeguarding governor to meet 3x per year with DSL | At all committee and FG meetings | Chair of governors  Chair of governors will ensure that this is an agenda item on all meetings  All governors  Named governor: |