

Cluster of Gell Schools (COGS)

Cluster Development Plan 17/1/18

Key:	
	Target completed
	Target partly complete

Target	Links to Aims	Success Criteria	Organisation/Expenditure	Monitoring/Personnel	Evaluation/Evidence	Impact	Next Steps/ Future Targets
<ul style="list-style-type: none"> PUPIL-SEPT17 	<ul style="list-style-type: none"> Using close collaboration between the schools to provide a wider range of educational opportunities to students. Improving transition arrangements between schools by closer joint working and recognition of the inclusive 4-18 provision across the cluster. 	<ul style="list-style-type: none"> For the working group to have developed the second phase of the cluster parliament to include the two infant schools and secondary pupils from Gell by November 2017. Pupils involved in the parliament will have a clear understanding of the purposes and outcomes of the parliament following the first meeting of the 2017/18 academic year. To provide a finalised COGS logo to the Parent Launch working group following the first meeting of the 2017/18 academic year. 	<ul style="list-style-type: none"> LMu to organise the first meeting of the 2017/18 academic year. This will include infant and secondary phase pupils. COGS funding to support the release of lead adult to implement the parliament (COGS funding has been set at £100 per school to cover all expenditure for the academic year). Each school to support the release of an adult to facilitate the attendance of pupils at Parliament meetings. 	<ul style="list-style-type: none"> Lead Adult to plan the meeting and share details and requirements (including venue) with all schools by end of September 2017. Each School to send two KS1 and two KS2 parliament representatives. Lead Adult to convene the second meeting of the Parliament by end of November 2017. LMO, LMu, SJ and VH to monitor progress of Lead Adult and the success of the first meeting of the academic year. 	<ul style="list-style-type: none"> Cluster Parliament met October 2017. Infant, Junior and Secondary Pupils were represented. Logo was created and agreed for COGS. Positive feedback about the interactions between various age ranges. 	<ul style="list-style-type: none"> Pupils are developing wider networks and interacting with other ages. Growing understanding of democracy and working together to achieve outcomes. Developing understanding of the purposes of the parliament. Some schools have shared the experiences with all pupils back at school and also interactions with governors. 	<ul style="list-style-type: none"> To set up a sustainable model for the parliament with a clear timetable and membership. LMO, AD, VH to take this on from January 2018
<ul style="list-style-type: none"> PARENT-SEPT17 To plan the launch of COGS to the parent community. 	<ul style="list-style-type: none"> Improving transition arrangements between schools by closer joint working and recognition of the inclusive 4-18 provision across the cluster. Improving outcomes for disadvantaged students, for example those eligible for the pupil premium and those with special educational needs. 	<ul style="list-style-type: none"> For the information to be shared and agreed. For the format of the launch to be agreed. The majority of feedback from parents following the launch will be positive. 	<ul style="list-style-type: none"> 3 Hours of headteacher and governor time to draft an initial plan for the parent launch (AD, KW, MC, AHO). Local Governing Body agenda time to consider final draft. 	<ul style="list-style-type: none"> AD, KW and MC to draft the initial plan (including time-frames for the launch) by end of December 2017. Strategic board to approve draft plan by January 11th 2018. Local governing bodies to approve final plan by end of Spring Term 2018. AD, KW and MC to agree a method of collecting parents feedback following the launch e.g. Survey Monkey, questionnaire. 	<ul style="list-style-type: none"> Final leaflet has been created by the working group January 2018. 		<ul style="list-style-type: none"> Information to parents and stakeholders to be shared 19th January 2018 Online Presence to be shared via Middleton webiste
<ul style="list-style-type: none"> INSET-SEPT17 To plan and implement an INSET day for all cluster classroom-based staff. 	<ul style="list-style-type: none"> Improving the support and training opportunities available to staff at all levels and to governors by networking and joint training. 	<ul style="list-style-type: none"> To have planned an INSET for all cluster classroom-based staff by end of September 2017. The majority of feedback from staff following the INSET will be positive. 	<ul style="list-style-type: none"> 3 hours of headteacher time to plan the agenda and format of the INSET day (JP and AD). Each school to fund attendance at the INSET. 	<ul style="list-style-type: none"> JP and AD to plan the agenda for the cluster INSET day by end of September 2017. Strategic Board to receive feedback on January 11th 2018. 	<ul style="list-style-type: none"> Successful INSET on well-being and outdoor learning held at Mount Cook Centre October 2017. 	<ul style="list-style-type: none"> Staff have brought ideas back to school and feedback from headteachers suggests a positive impact from the well-being session. 	<ul style="list-style-type: none"> 2018/19 INSET to be planned by PJ and LF.

<ul style="list-style-type: none"> • S2S SUPPORT – SEPT17 • To develop a plan for School to School support and moderation. 	<ul style="list-style-type: none"> • To improve educational outcomes for the students of all of the school concerned. • Improving the support and training opportunities available to staff at all levels and to governors by networking and joint training. • Improving transition arrangements between schools by closer joint working and recognition of the inclusive 4-18 provision across the cluster. 	<ul style="list-style-type: none"> • To have created a database of School 2 School support from within the cluster by end of December 2017. • To diary dates for cluster moderation meetings at Cluster Heads meeting on 9th November 2017. • JB to re-circulate proforma for schools to complete with details of strengths. To be returned by end of November 2017. • JB, LF and AG to meet in December 2017 to produce database of support offers. • SEND skills and knowledge to be included on the database. 	<ul style="list-style-type: none"> • 3 hours of headteacher time to produce database. (JB, LF, HT and AG). • Direct links for cross-phase with moderation events etc. 	<ul style="list-style-type: none"> • Headteachers to review documentation for school to school support. 	<ul style="list-style-type: none"> • SSEN to attend moderation meetings which have been set for the Spring and Summer Terms 2017/18. • Information sheets shared with all schools identifying staff expertise that can be utilised across the cluster. 	<ul style="list-style-type: none"> • All schools have a better understanding of the expertise of staff across the cluster. 	<ul style="list-style-type: none"> •
<ul style="list-style-type: none"> • MATHS+ SCIENCE- SEPT17 	<ul style="list-style-type: none"> • To improve educational outcomes for the students of all of the school concerned. • Improving transition arrangements between schools by closer joint working and recognition of the inclusive 4-18 provision across the cluster. • Using close collaboration between the schools to provide a wider range of educational opportunities to students. 	<ul style="list-style-type: none"> • VH, MK + GD • Resources • Moderation • Parent support • Governors 	<ul style="list-style-type: none"> • To apply for grant from Polar Exploration initiative to pay for equipment for series of experiments both in primary schools and AGS as well as release time for AGS science staff to visit primaries. • After school meetings between VH, GD and RS (representing MK) to develop worksheets and equipment boxes for investigations 	<ul style="list-style-type: none"> • RS to apply for grant with support from VH • RS to produce comprehensive list of science terminology to be sent out to primary schools • VH, GD and RS to develop worksheets/books and accompanying equipment • VH, GD and RS to develop feedback sheets for both teachers and pupils to evaluate investigations 	<ul style="list-style-type: none"> • Group have met with team at AGS for science Autumn Term 2017. • Plan for sessions for Y5/6 to support the transition in secondary curriculum. 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Consider grants and funding support to work with infant pupils.
<ul style="list-style-type: none"> • GOVNETWO RK-SEPT17 	<ul style="list-style-type: none"> • Improving the support and training opportunities available to staff at all levels and to governors by networking and joint training. 	<ul style="list-style-type: none"> • KW, AH + AG to meet. • To extend liaison between governors. • To share skills, networking and training. • To address ongoing initiatives. 	<ul style="list-style-type: none"> • Funding is required to support involvement from external staff. 	<ul style="list-style-type: none"> • KW, AH + AG to plan initial meeting for governors to confirm interests re: links and training. • Links with Local Authority advisory team plus additional external staff. • Feedback further to meeting of March 5th 2018. 	<ul style="list-style-type: none"> • Meeting planned for all governors at Bonsall on March 5th 2018 6.30pm. This will be an opportunity to network and identify training needs for the cluster. • Meeting to be supported by Geoff Leyland – governor trainer and associate school improvement advisor. 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Schools to provide the working group with numbers of governors planning to attend by end of January 2018.