



Cromford C. of E. Primary School
Class 1 - Miss Marshall
RE cycle for a mixed YR/ Y1/Y2 class

Year A Christianity & Islam

KS1				EYFS	
POS	Key Question	B/E/L			
1.1	Who is a Christian and what do they believe?	B		R1 R2	Special People & Special Stories
1.1	Who is a Muslim and what do they believe?	B		R1 R2	Special People & Special Stories
1.5	In what ways is a mosque important to believers?	E		R3	Special Places
1.3	Who is an inspiring person and why?	B		R6	Special World
1.6	How and why do we celebrate special times? (Advent focus)			R4	Special Times

Year B Christianity and Sikhism

KS1				EYFS	
POS	Key Question	B/E/L			
1.1	Who is a Sikh and what do they believe?	B		R1 R2	Special People & Special Stories
1.4	What do stories about Jesus tell Christians about how to live?	B		R2	Special Stories
1.5	In what ways is a gurdwara important to believers?	E		R3	Special Places
1.6	How and why do we celebrate special times? (Christmas focus)	E		R4	Special Times
1.7	What does it mean to belong?	L		R5	Belonging

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Year C Christianity and Judaism

KS1			EYFS	
POS	Key Question	B/E/L		
1.1	Who is a Jew and what do they believe?	B	R1 R2	Special People & Special Stories
1.5	In what way is a church important to believers?	E	R3	Special Places
1.2	What can we learn from creation stories?	B	R2 R6	Special Stories & Special World
1.5	In what ways is a synagogue important to believers?	E	R3	Special Places
1.7	How do we show that we care for others?	L	R5	Belonging
1.6	How and why do we celebrate special times? (Easter focus)	E	R4	Special Times

Programme of Study likely to be specifically Christian in focus.

Programme of Study likely to focus on our religion for Year A/B/C.

Programme of Study likely to offer opportunity to consider a range of faith viewpoints.

- Each POS is likely to last half a term but they are not listed in a particular order.
- Some POS, eg 'Who is an inspiring person and why?' only appear once in the cycle and I would complete all the objectives in that half term. Others I would return to in different ways at several points in the cycle, eg '1.5 Why is a church/ mosque/ gurdwara/ synagogue important to believers?'
- All Christian festivals are likely to be studied/ celebrated each year- 1.6 references just demonstrate emphasis.

- There is space to include other projects from outside the Agreed Syllabus, eg Christianity Project. These need to be carefully placed to fill gaps: Key Stage 1 need a 'Living' style unit and EYFS need to think about R5 'Belonging' in Year A and EYFS need to cover key questions from R6 'Special World' in extra units during Year B.