Cromford C of E Primary School
Name of Policy: Behaviour and Exclusions
Policy Number: 83

This policy has been reviewed and has been impact assessed in the light of all other school policies including the Disability Equality Scheme.

Approved:	**9th July 2020, 17/20**
Next date for review/approval:	**Summer 2022**
Chair of Governors:	**Gill Donaldson**

GOOD BEHAVIOUR IN OUR SCHOOL

Children, Happiness and Good Behaviour

At Cromford School we like to work alongside parents to encourage children to develop as fully as possible. We would like to share with you our aims to promote Good Behaviour. We encourage our children to co-operate with one another and with the adults in all aspects of school life. We hope to:

- promote the school as a friendly community
- helping pupils to learn that more can be achieved if people work together
- developing self confidence
- encourage children to do as well as possible in their school work.

Good behaviour means that everyone in school is:-

- careful and kind
- polite and friendly
- helpful to each other
- quiet and hardworking

How We Encourage Good Behaviour

Everyone at Cromford School has agreed to:

1. Recognise and highlight good behaviour as it occurs.
2. Explain and demonstrate the behaviour we wish to see.
3. Encourage children to be responsible for their own behaviour.
4. Reward individual and groups of children for behaving well.
5. Give positive advice to improve behaviour where appropriate.

Rewards may include some of the following:-

Stickers
Clapping

Showing Others
Time and Attention
Smiles
Acknowledgement in class/assembly
Fun time
Certificates
House Points
Letters/Calls Home
Raffle Tickets
Headteacher awards

As a staff we will:

- try never to miss an opportunity to offer praise
- praise all positive and good behaviour
- set achievable goals
- encourage positive actions through rewards

Stopping Inappropriate Behaviour

Very occasionally children may forget our aims for good behaviour and be inconsiderate towards others. Sometimes a reminder will be enough, sometimes it may be necessary to deal with persistent misbehaviour, e.g. playfighting/pushing/shoving/kicking/spitting, name-calling, calling out in class, wasting lesson time, playing unfairly, answering back, displaying a bad attitude by:

- a verbal warning
- a recorded warning
- missing 5 minutes of break
- missing 10 minutes of break
- going to another class
- going to the Headteacher
- contacting parents/carers

Severe cases will be reported straight to the Headteacher who may decide to contact the parents/carers and temporary exclusion may follow.

General School Rules

- We keep our hands, feet and objects to ourselves
- We listen when teachers, adults and other children are speaking
- We speak positively to each other
- We follow instructions
- We only touch other people's property with permission
- We leave electrical items at home (mobile 'phones, hand-held computer games, etc.)

Around School

- We always walk quietly inside the building
- We should be in school by 8.45 a.m.
- We take all agreed medicines/inhalers to our class teacher at the start of the day
- We hang our coats up

- We listen and pay attention in assembly and lesson time.

Wet Play

- Older children to act as monitors.
- Use only wet play equipment.
- Pack away/tidy up at the end of playtime.
- Each class will also have its own rules agreed by teacher and children.

Bullying

At Cromford School we want everyone to be happy and feel safe. We have implemented a comprehensive Anti-Bullying policy to prevent and deal with bullying.

Chair: _____

Headteacher: _____

Minute Number:

Date:

Review date: