



Learning Project – My Family

Maths Tasks (Aim to do 1 each day)	Reading Task (Aim to do 1 per day)
<p>REC – Mon - Watch a video, reading the story Supatato on Purplemash –2Blog REC Maths. Watch the White Rose Maths videos daily with your child and complete the maths activities.</p> <ul style="list-style-type: none"> • Write out the digits 0 – 9 - use your number formation booklet or write them in your learning journal book. Play 2do A-fish-metic - check the Purplemash 2Do tab to find a link. • Practise recognising amounts up to ten online and by reading a dice when playing board games, playing with cards, identifying how many food items on the plate etc. <p>YEAR 1 – Daily maths with White Rose Maths capacity, equal groups and arrays. Watch the videos with your child and complete the daily maths activities.</p> <ul style="list-style-type: none"> • Write the numbers 0-20 in words and digits in your learning journal. • Play 2do Bond Bubbles and A-fish-metic <p>EVERYONE</p> <ul style="list-style-type: none"> • Working on Numbots - your child will have a login to access. • Watch a Numberblocks clip each. Use this guide here to give ideas on what to do with your children whilst watching. 	<p>EVERYONE</p> <p><i>Record what your child has read in their reading record book.</i></p> <ul style="list-style-type: none"> • Read daily to parents or older brother and sisters daily. Visit Oxford Owl for free eBooks that link to your child’s book band – click on the My Class Login box and enter the login details. Complete the linked Play activities for each book. • Read a variety of books at home - favourites can be repeated. Hearing the patterns of language in a story will support your child’s language development. <p>SPICY</p> <ul style="list-style-type: none"> • With your child, look in magazines, newspapers and books for the tricky words they are currently learning. (Look at the multi-coloured tricky word mat in their home learning pack). They could use a highlighter to highlight in magazines and newspapers <p>HOT</p> <ul style="list-style-type: none"> • Read the first chapter of Ned and the three bears you can find it on Purplemash/2Do: Reading Chapter 1 and complete the activities 2Do The three bears jigsaw, Chapter 1 quiz, Chapter 1 joining words
Phonics tasks (Aim to do 1 per day)	Writing task (Aim to do 1 per day)
<p>Mrs Holt’s Phase 3 phonics group – Purplemash 2Dos Mrs Quick’s Phase 5 phonics groups – alternative pronunciations for i, o, c. Purplemash/Sharing /Shared Blogs/Mrs Qs Phase 5 Phonic watch the videos and complete the activities</p> <p>EVERYONE</p> <ul style="list-style-type: none"> • Daily phonics - Practice the sounds your child is working on using their sound cards or sound mat. Put sound cards together to form words (e.g. spoken out loud c-a-t is cat) or written if appropriate (eg. can you write shine - sh-i-n-e?) • Play phonics Noughts and Crosses. Draw out a grid and write a letter, digraph, trigraph or tricky word in each part of the grid. Take it in turns to name what is written in the grid. If you say it correctly you can add your nought or cross in that square. <div data-bbox="499 1720 743 1890" data-label="Image"> </div> <p>Year 1 Spelling - Watch Mrs Q. introduce this week’s spelling rules for y and ve and activities – Purplemash / Sharing /Shared / Robins Y1 Spellings. Login to Spelling Shed and practise the spellings for this week. Mrs Q will check your scores.</p>	<p>EVERYONE</p> <ul style="list-style-type: none"> • Practice name writing. Can they write their first name, Middle name, Surname forming letters correctly? • Ask your child to draw a picture of the people who live in their house/s. Can they label their family members using their phonics knowledge? • Practice forming the letters of the alphabet in order, saying the letter sound and matching to their name. Reminded your child to start each letter at the top. <p>SPICY</p> <ul style="list-style-type: none"> • What are you thankful for this week? Write a simple sentence: Thank you for..... • Write a letter or postcard - find out about different postcards and why people write them. Can they design the front of the postcard and then plan what to write and who they could write it to? <p>HOT</p> <ul style="list-style-type: none"> • Ask your child to create a story about their family. Who will be the main characters? Where will the setting take place? What will happen at the beginning, middle and end?

Additional activities to be done throughout the week

The project this week aims to provide opportunities for your child to gain a better understanding of their own family.

MILD

- Draw or paint a picture of your family. Can they talk about their picture to a family member?
- Sort out the clean clothes. Who do they belong to? Can they deliver them to the right place in the house? Pair up socks. Can they match the patterns/ colours? Can they count in twos to work out how many there are all together? Peg clothes on the airer (this will support children to develop hand strength which will impact on their writing).
- Make a birthday card for the next family birthday - How old are they going to be? Can they write the numerals to show the correct age? Write a message inside for your family member and sign it with your name. • Use play dough to make your family members - Use ready-made play dough or make your own using this recipe. This activity is very good for developing strength and mobility in the hands and fingers.
- Play a family board game - talk about taking it in turns and playing fairly. Dice games will support your child's number recognition. You could use a spinner with numerals on to help develop numeral recognition. If you don't have a spinner you could make one using an old cereal box and a split pin.
- Find out everyone's favourite song in your family - Listen to each person's favourite song and make up a dance to match. Do you like the same music? What is your favourite song?

Play Dough

Mix 2 cups of plain flour

1 cup of salt

1 tablespoon of oil

- mix together in a bowl

1 cup of water

- gradually add the water whilst mixing,

- a couple of drops of food colouring (optional)

- a teaspoon of cream of tartar (optional, makes it last longer)

- mix it all together and then knead until lump free and smooth.

SPICY

- Draw a family tree with an adult - How does your family link together? Can your child draw out their family members and link them together using lines?
- Can they sort their family members into height order? Who is the tallest? Who is the shortest? Is the tallest family member the eldest family member?
- Interview a family member. They could be a family member that lives with them or a family member that lives somewhere else. Can they write down some questions they would like to ask them? Have they got a pet?
- Ask your child to design a card for someone in their family. It can be a birthday card, thank you card or a card to tell someone how much they love them!

HOT

- Design a personal coat of arms shield for the family: Find out what a coat of arms shield means. Ask them to begin to think about their design. What could they draw? What does it mean to them? Ask them to think about the colours and shapes. Maybe if they have some cardboard around the house, they could make a shield to give to a family member.
- Create a booklet all about the family: Can they name the people in their family and write sentences about them? Who are they? What do they call them? What do they like or dislike? Why are they special to them? Maybe they could get a photograph or draw a family member before they write about them.



Additional information

[Classroom Secrets](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.