Robins Y1-2 Remote Learning Plan - Week Beginning - 22th Feb 2021

The timetable below shows the order the sessions will be followed in school. You can choose when your child accesses these at home. **Most activities will be available via the** app Seesaw or can be download via the link on your Monday morning email.

| | am session 1 | am session 2 | am session 3 | am session 4 | pm session 5 | pm session 6 |
|------|---|--|---------------------------|----------------------|-----------------------------|---|
| Mon | handwriting Phonics | 9:30 <mark>Zoom</mark> Storytime | Literacy spellings | Whizz starter Maths | Reading aloud comprehension | Understanding the world - Science |
| Tues | Warm-up BBC Bitesize Daily 9-9:20 | PE | Phonics | Whizz starter Maths | Reading aloud | Knowledge of the world Geography |
| Wed | handwriting Phonics | Zoom 9:30 Mrs Holt Phonics 10:10 Mrs Quick Phonics | Literacy spellings | Whizz starter Maths | Reading aloud comprehension | Personal, social and emotional development (PSED) |
| Thur | Warm-up BBC Bitesize Daily 9-9:20 | Phonics | Literacy spellings | Whizz starter Math | Reading aloud | Knowledge of the world Computing |
| Fri | handwriting Phonics | 9:30 <mark>Zoom</mark> Show and Tell | Literacy spellings | Whizz starter Maths | Reading aloud | Expressive arts and design - Art |

Click on the blue text to access the websites

| Year 1 – Year 2 information and links | | | | | | |
|---------------------------------------|---|--|--|--|--|--|
| Warm-up | These will be available daily via the download links or on Seesaw. Tuesday/Thursday: BBC Bitesize daily — English-stories and English — punctuation and continents, Daily songs: United Kingdom Song, Baby animals, The Five Oceans | | | | | |
| Zoom | Please join via the link sent as an attachment on the previous email. Please ensure your child has paper and a pencil/pen ready for each session. Monday/*Friday - 9:30 Whole class with Mrs Quick Wednesday - 9:30 Phonics with Mrs Holt (suitable for children on pink/red reading books) 10:15 Phonics with Mrs Quick (Y1-2) *Friday - 'Show and tell' Do you have a hobby or interest that you could talk about to the class? If you want to tell us about something, think about what you want to say and show. | | | | | |
| Phonics | Listen to: Phonics Phase 5 song daily Continuing with Phase 5b – looking at new pronunciations for the letters a, e, Tricky words (via Zoom) and the letter i, sentence level work Follow the Daily videos which will be available via Seesaw or revisit these Letters and Sounds Lessons 43 - 'a', 44 - 'e', 42 - 'i' Additional Phonics activity sheets will be available on Seesaw or via the download link sent on the weekly email. | | | | | |
| Literacy | Focus Text: The Odd Egg Links to videos will be available via Seesaw and the download link. Monday – Lesson 1: Describing eggs, writing a sentence to predict. Wednesday – Lesson 2: Writing a speech bubble, using punctuation (.?!) Thursday – Lesson 3: Writing about how Duck might be feeling Friday – Lesson 4: Using contraction to join words eg. can't – can not Daily Handwriting – activities will be available via the download link or on Seesaw Spelling –Stage 1 endings -ing and -ed. Stage 2 – adding -ed to words ending with y. Only choose words from the spelling lists that your child can read. Login into Spelling Shed for additional practise | | | | | |

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|---|---|---|--|--|--|--|
| | Click on the link below to access the daily videos – use you Maths WORKBOOK. | | | | | |
| | Maths Whizz Starter activities will be added to Seesaw. | | | | | |
| | Watch: Super subitising to 5, Super subitising to 10 | | | | | |
| | Numbot (send Mrs Q a message on Seesaw if you don't have your login) – 5 mins practise of will help with number recall, addition and subtraction. | | | | | |
| Maths | White Rose Maths Spring Week 6 – | White Rose Maths Spring Week 5 – Statistics | | | | |
| | Number: Place Value (within 50) | Mon – Making Tally Charts | | | | |
| | Mon – one more one less | Tue – Make tally charts | | | | |
| | Tue – one more one less | Wed – <u>Draw pictograms</u> | | | | |
| | Wed – Comparing objects to 50 | Thu – <u>Draw Pictograms</u> | | | | |
| | Thu – Comparing numbers within 50 | Fri – <u>Interpret pictograms</u> | | | | |
| | Fri – Order numbers within 50 | | | | | |
| | The Great Dragon Rescue – video and activity to be added to Seesaw. | | | | | |
| Reading | Make sure you read every day – your own books, online books available via Oxford owl, Epic. | | | | | |
| aloud | Please ensure your child has chance to hear a story being read every day – links on Seesaw. | | | | | |
| | Listen to the extended story of Jack and the beanstalk told in parts on BBC Teach | | | | | |
| | Choose from | | | | | |
| PE | <u>8 Active minutes workout</u> | | | | | |
| PE | BBC Teach - Lava Zone - Balance, agility and Coordination skills | | | | | |
| | Kids Workout! Sonic Gym Class | | | | | |
| | Activities will be available via Seesaw or via the download link | | | | | |
| Science | This week we will be starting a unit about Growth and Survival | | | | | |
| | learning about the offspring of a variety of different animals | | | | | |
| Geography | Lesson 1: What is the United Kingdom? Watch the <u>video</u> . Recap the continents, locate the UK on a map. Drawing a map of the countries within the UK and label with seas surrounding it. | | | | | |
| PSED | Well-being Wednesday | | | | | |
| Personal social and emotional development | This week we will be learning how having a hobby or interest can help self-belief. Resources will be available via Seesaw. | | | | | |
| | Internet safety | | | | | |
| | Listen to the story: Chicken Clicking issues to discuss could include password safety, posting | | | | | |
| Computing | personal information, taking/sharing photos, meeting online friends and reliability. | | | | | |
| | Play Cyber snakes – with the support of an adult, play a game based on snakes and ladders, whilst giving opportunities for understanding how to stay safe online. Available view seesaw or in the download area. | | | | | |
| | This week we will be revisiting the activity we did before break – making a collagrpah print. We | | | | | |
| Art and | will be creating a personal emblem – you will need some cardboard, string and glue to make | | | | | |
| Design | the printing block. Click to view Making a collagraphy print If you don't have paint at home, bring you block into school to print (when safe). | | | | | |
| | if you don't have paint at nome, bring you block into school to print (when sare). | | | | | |

If you have any technical issues, questions or suggestion please email Mrs Quick directly – hquick3@cromford.derbyshire.sch.uk