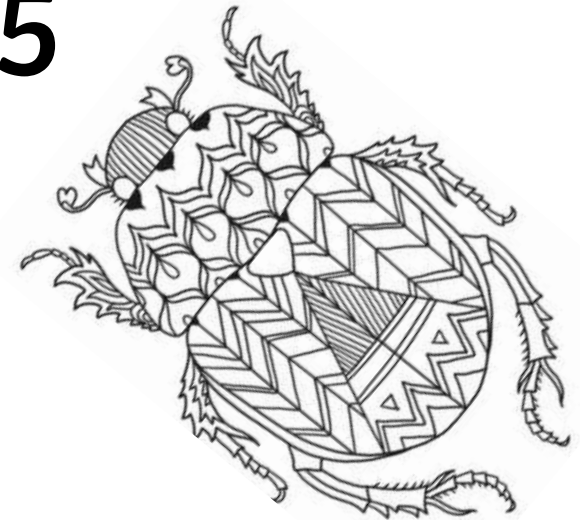


Homework Pack

Summer week 5

Year 1



Name

high frequency words, reading comprehension, WRM maths worksheets for
two weeks, odd and even colour by number, find the number sentence,
science - carnivores, omnivores and herbivores, games

PHASE 4: High frequency words writing practice worksheet



Read	Read and trace	Read, say and write	Write from memory
went	went		
it's	it's		
from	from		
children	children		
just	just		
help	help		

PHASE 5: High frequency words writing practice worksheet



Read	Read and trace	Read, say and write	Write from memory
don't	don't		
old	old		
I'm	I'm		
by	by		
time	time		
house	house		
about	about		
your	your		
day	day		

h m p c p c f p
e a s k u o h x
l d a y t u o a
p e w t u l u y
a s k e d d s h
c a l l e d e e
i m a k e r w r
t i m e d a y e

put	could	house
day	made	time
help	called	here
asked	saw	make

e n j u s t a l
p j y o u r c o
e a b o u t a o
o s e w j k m k
p c b i t y e g
l o a l o t q e
e m c l h i m t
y e k w i n t o

look	come	will
into	back	your
him	get	just
came	about	people



Chapter 5

Being Helpful



Ned helped the bears in lots of different ways.

Write a list of all the helpful things you do for other people.



Chapter 5

Capital letters and full stops



Read part of the story below.

- a) Write a full stop in the correct place.
- b) Put a circle around six words which should have a capital letter.

as big bear sat on his chair he smiled. his chair had been fixed,
he was very happy. "I have fixed your beds too," said ned.

they all went upstairs to look in the bedroom

Full stop or question mark?

Put a full stop or a question mark at the end of the sentences below.

Read them carefully.

1. How did Ned fix the chairs
2. The bears were very tired
3. Did Little Bear fall asleep
4. Do you think that Ned likes porridge
5. Ned could hear the bears snoring



Chapter 5

At the Zoo

William Makepeace Thackeray (1811 - 1863)

First I saw the white bear, then I saw the black;
Then I saw the camel with a hump upon his back;
Then I saw the grey wolf, with mutton in his maw;
Then I saw the wombat waddle in the straw;
Then I saw the elephant a-waving of his trunk;
Then I saw the monkeys-mercy, how unpleasantly they-smelt!



At the Zoo

Questions

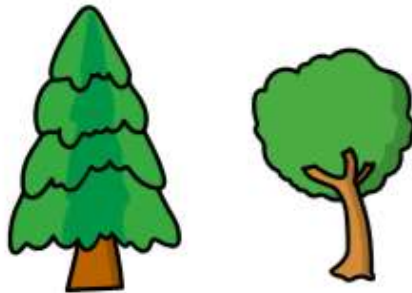
1. Which animal did this person see first?
☐ The white bear
☐ The black bear
☐ The camel
☐ The wombat
2. Which animal did this person see immediately before the camel?
☐ The grey wolf
☐ The wombat
☐ The white bear
☐ The black bear
3. 'Then I saw the grey wolf, with mutton in his maw'. What do you think 'maw' means?
☐ Paws
☐ Mouth
☐ Stomach
☐ Den
4. What was the wombat doing?
☐ Waddling in the straw
☐ Waving its trunk
☐ Climbing a tree
☐ Cleaning itself
5. Which of these words has a similar meaning to 'unpleasantly'?
☐ nicely
☐ sweetly
☐ awfully
☐ sadly
6. How many different types of animal did the person see?
☐ Three
☐ Five
☐ Seven
☐ Ten

Compare lengths and heights

1 a) Tick the taller flower.



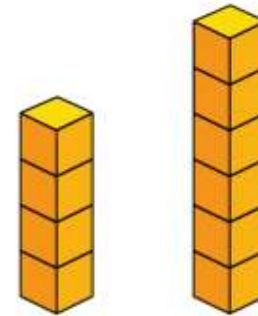
b) Tick the shorter tree.



c) Tick the longest ribbon.



d) Tick the taller tower.



2 Complete the sentences.



- C is longer than _____
- _____ is the longest train.
- _____ is the shortest train.

3 Complete the sentences.



Annie



Rosie



Mo

- a) _____ is the tallest.
- b) Mo is taller than _____.
- c) _____ is the shortest.

Compare the heights of your friends.

Colour By Number: Even Numbers to 20



Colour the puzzle pieces to find the hidden image.

Every number has a colour.

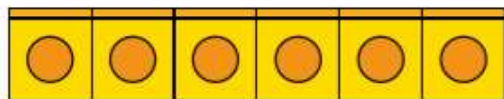
To find the number, complete the addition sentence.



Measure length (1)

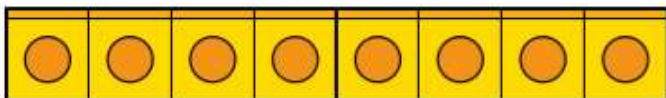
1 How long is each object?

a)



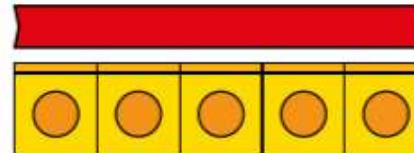
The pencil is cubes long.

b)



The chew bar is cubes long.

c)



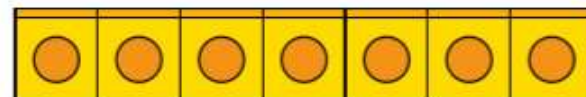
The ribbon is cubes long.

d) Use cubes to measure some objects in your classroom.

2



The pen is
7 cubes long.



Do you agree with Rosie? _____

Talk about it with a partner.



- 3 Tommy is measuring objects.



The car and the crayon are the same length.

Do you agree with Tommy? _____

- 4 Measure objects in your classroom with these items.

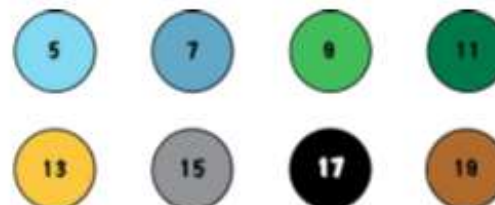
- cubes
- hands
- sticks

Which object is the longest?

Which is the shortest?

How do you know?

Colour By Number: Odd Numbers to 20



Colour the puzzle pieces to find the hidden image.

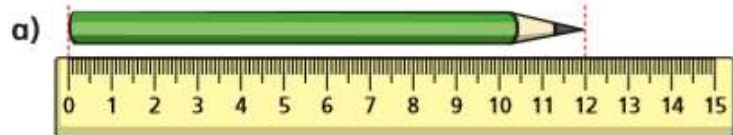
Every number has a colour.

To find the number, complete the addition sentence.

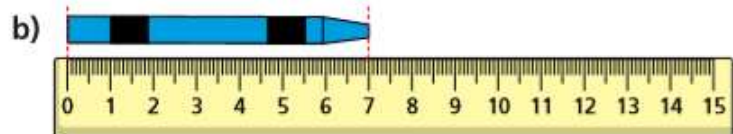


Measure length (2)

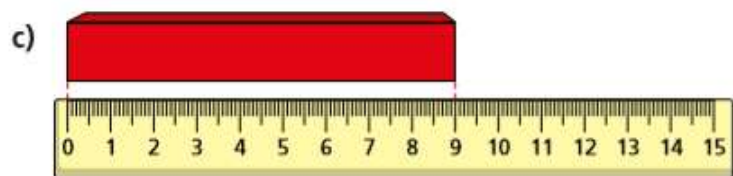
1 How long is each object?



The pencil is cm long.



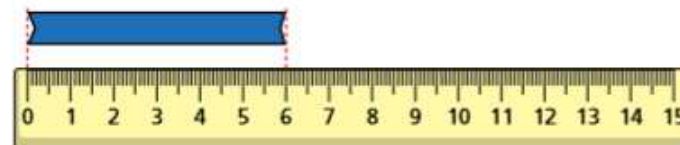
The crayon is cm long.



The brick is cm long.

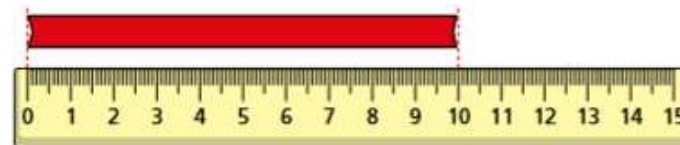
d) Measure the length of other objects in your classroom.

2 a) How long is the blue ribbon?



The blue ribbon is cm long.

b) How long is the red ribbon?



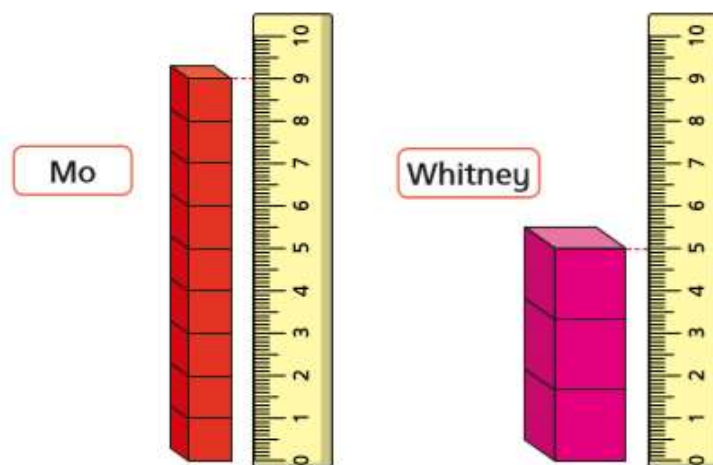
The red ribbon is cm long.

c) Which piece of ribbon is longer?

The _____ ribbon is longer.



- 3 Mo, Whitney and Eva are building towers.



- a) How tall is Mo's tower?

Mo's tower is cm tall.

- b) How tall is Whitney's tower?

Whitney's tower is cm tall.

- c)



My tower is taller than Whitney's, but shorter than Mo's.

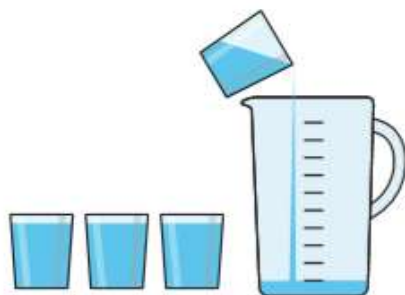
How long could Eva's tower be? cm

Is there more than one answer?

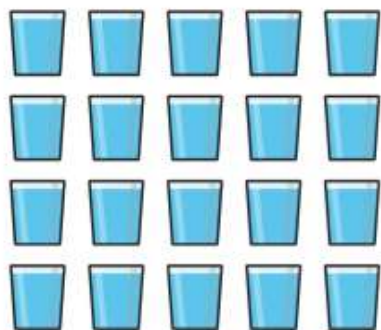


Measure capacity

- 1 4 glasses of water fill 1 jug.



- a) How many glasses will fill 2 jugs?
- b) Eva uses 20 glasses of water.



How many jugs can she fill?

Eva can fill jugs.



- 2 Teddy pours these 6 glasses of juice.
He uses a whole bottle of juice.



The bottle has a capacity of 6 glasses.

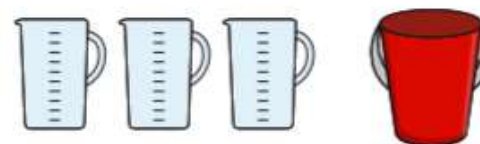
Do you agree with Teddy? _____

Talk about it with a partner.

- 3 It takes 8 glasses of water to fill a jug.



It takes 3 jugs of water to fill a bucket.



How many glasses of water fill a bucket?

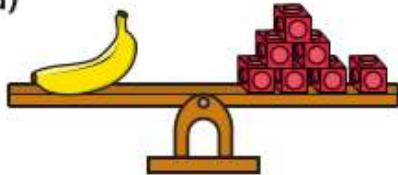
What else can you find out?



Measure mass

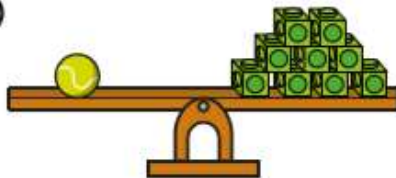
1 How much does each object weigh?

a)



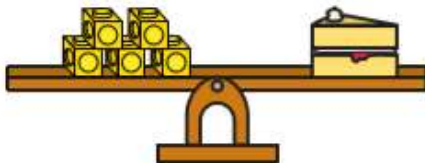
The banana weighs cubes.

b)



The tennis ball weighs cubes.

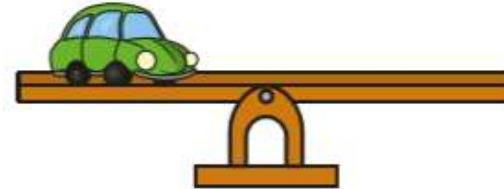
c)



The slice of cake weighs cubes.

2 Draw cubes to balance the scales.

a) The toy car weighs 6 cubes.



b) The sweets weigh 4 cubes.



3 Use cubes to weigh objects in your classroom.

Complete this sentence for each object.

_____ weighs cubes.

Compare answers with a partner.



Compare mass

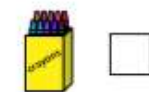
1 Which object is heavier?

Tick your answer.

a)



b)



c)



2 Look at the scales.



Choose a word to complete each sentence.

heavier

lighter

a) The orange is _____ than the cherries.

b) The apple is _____ than the orange.

c) The cherries are _____ than the apple.

d) The apple is _____ than the cherries.

3 The basketball is heavier than the football.

Draw cubes to complete the scales.



Is there more than one answer?

Introduce capacity and volume

1 a) Match the picture to the label.



empty



almost full



almost empty



full

b) Show 'almost full' and 'almost empty' another way.



almost full



almost empty



2 Choose a word to complete the sentence.

more

less



A

B

A has _____ than B.



A

B

A has _____ than B.

3 Show the volume in each glass.

- A is nearly full.
- B is nearly empty.
- A has more than C.
- C has more than B.



A



B



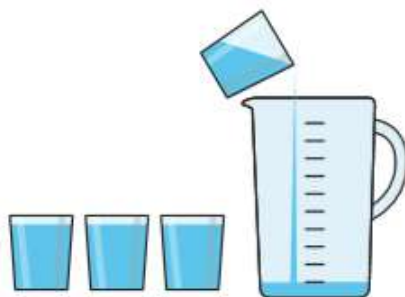
C

Compare answers with a partner.



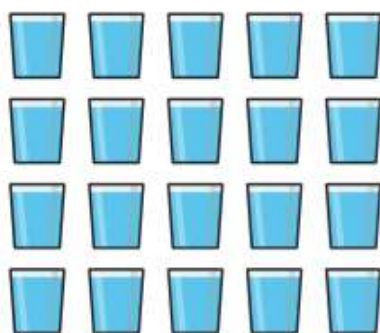
Measure capacity

- 1 4 glasses of water fill 1 jug.



a) How many glasses will fill 2 jugs?

b) Eva uses 20 glasses of water.



How many jugs can she fill?

Eva can fill jugs.



- 2 Teddy pours these 6 glasses of juice.
He uses a whole bottle of juice.

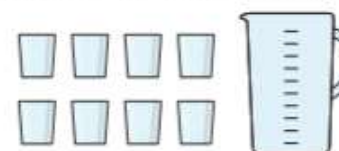


The bottle has a capacity of 6 glasses.

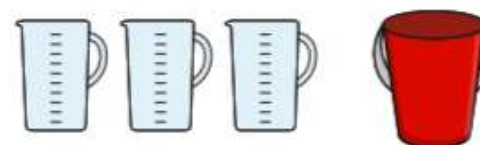
Do you agree with Teddy?

Talk about it with a partner.

- 3 It takes 8 glasses of water to fill a jug.



It takes 3 jugs of water to fill a bucket.



How many glasses of water fill a bucket?

What else can you find out?



Name: _____

Date: _____

Find and colour all of the
number sentences that equal:

15

$1+14$ $8+7$ $11+3$ $11+6$
 $14+1$ $9+5$ $7+8$ 12 3 $7+7$
 $6+4$ $4+11$ $12+4$ $3+11$ $8+8$
 $10+5$ $13+4$ $2+13$ $11+4$ $6+9$
 $9+8$ $9+6$ $6+11$ $3+8$ $7+7$
 $5+9$ $5+10$ $3+12$ $8+9$ $1+14$
 $7+9$ $4+10$ $2+12$ $6+6$
 $8+8$ $13+2$ $6+9$ $5+7$ $7+7$

Name: _____

Date: _____

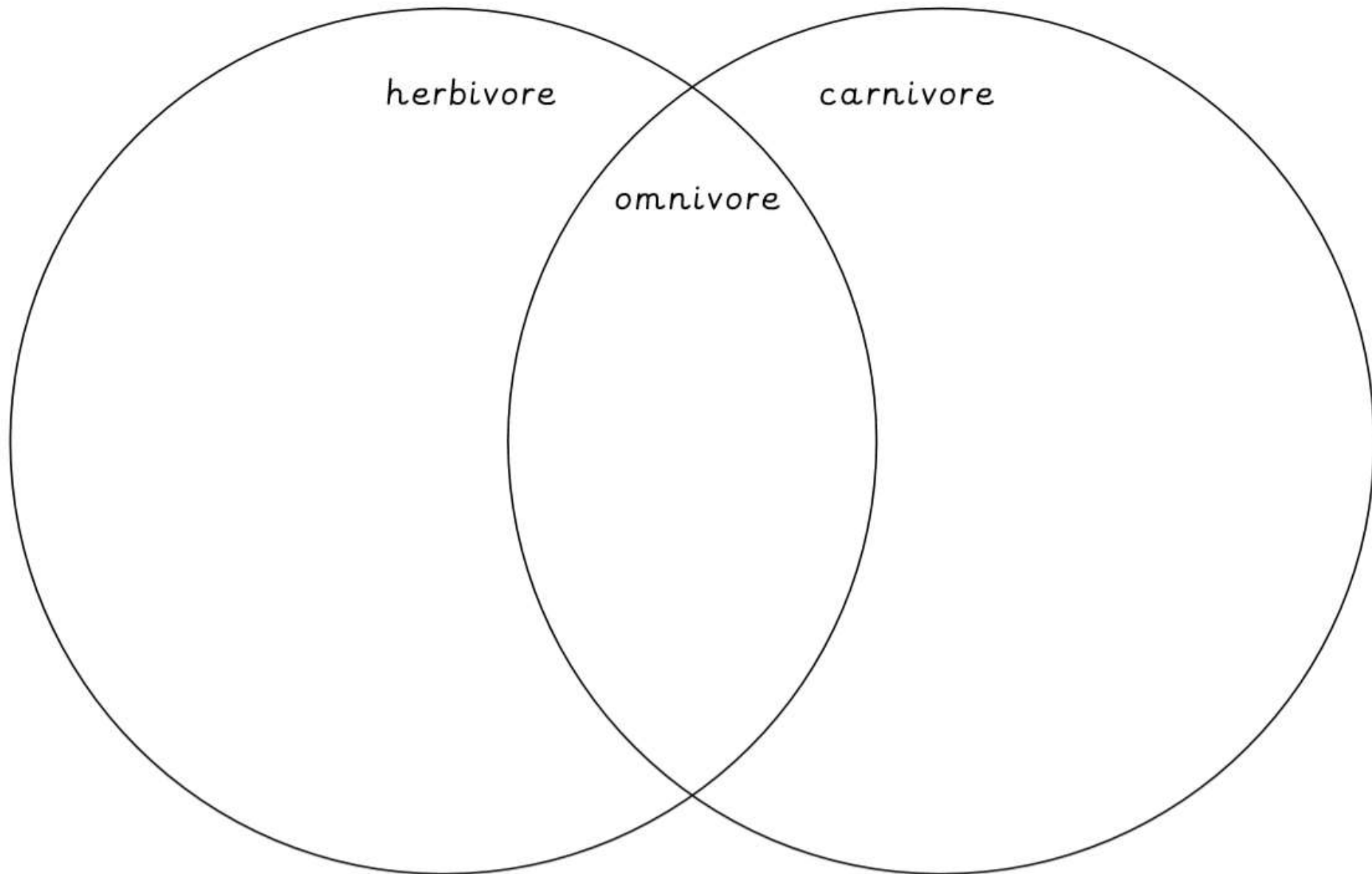
Find and colour all of the
number sentences that equal:

16

$1+15$ $11+4$ $2+14$ $6+6$
 $8+9$ $5+7$ $9+5$ $11+5$ $4+10$
 $6+11$ $1+14$ $3+13$ $13+3$ $11+5$
 $4+12$ $12+4$ $5+10$ $8+7$ $3+12$
 $15+1$ $8+8$ $6+4$ $5+7$ $10+6$
 $6+10$ $2+13$ $9+8$ $14+1$ $4+11$
 $14+2$ $7+7$ $8+8$ $8+7$
 $9+6$ $12+5$ $11+6$ $7+8$ $7+9$

HERBIVORE, OMNIVORE or CARNIVORE?

Can you sort the different animals into the different categories on the Venn diagram?





Cut along the dotted lines.



cow



pig



goat



cat



rabbit



squirrel



sheep



dolphin



tiger



donkey



dog



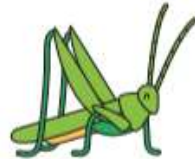
ant



chicken



penguin



grasshopper



snail



elephant



frog



monkey



lion



crocodile



horse



human



spider

What Time is it, Mr Wolf?!



Instructions










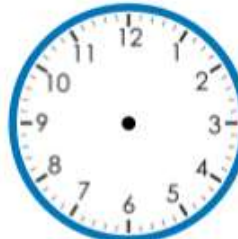
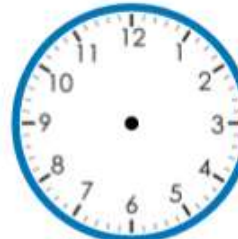











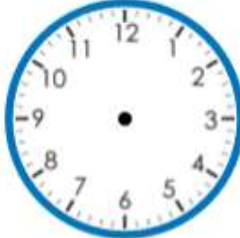
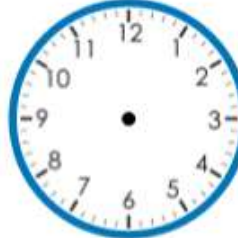
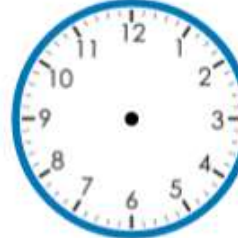









This is a game for two players.
You will need: two counters and a dice.

- * Take it in turns to throw the dice and move clockwise around the board.
- * Draw each time that you land on on one of the blank clock faces.
- * Keep travelling around the board. If you and your partner correctly complete all the clock faces, you have escaped becoming the wolf's dinner!

What Time is it, Mr Wolf?!

(on the hour)

START	 3:00	 11:00	 2:00	 9:00	 4:00	
 4:00						 6:00
 9:00						 12:00
 8:00						 1:00
 6:00	 1:00	 7:00	 8:00	 10:00	 5:00	

KS1 MATCH THE HOMOPHONES

Cut along the purple lines. Mix all the cards up.
See if you can correctly match the homophones.

quite

quiet

blue

blew

one

won

bare

bear

sun

son

see

sea

here

hear

be

bee

night

knight

their

they're

there

to

too

two



Minibeast Top Trumps

Cut out the cards on the following pages – 16 cards

Instructions

Deal out all of the cards so that players have an equal number of cards each. Players should hold their cards face-up in a pile. Players must not re-arrange their cards.

The first player chooses an item from their top card and reads out the answer. The player with the highest value wins the cards from the other players and places them at the bottom of their own pile.

The next player takes their turn.

If 2 or more cards share the same value place all the cards in the middle. The same player chooses another item. The winner of that round will take all the cards including the pile in the middle and place them at the bottom of their pile.

snail



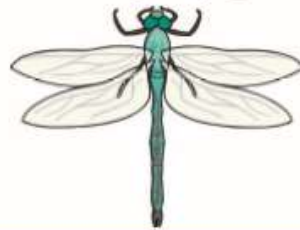
Number of Legs 0

Speed 1

Creepiness 9

twinkl.com

dragonfly



Number of Legs 6

Speed 17

Creepiness 4

twinkl.com

caterpillar



Number of Legs 6

Speed 4

Creepiness 5

twinkl.com

bumble bee



Number of Legs 6

Speed 14

Creepiness 3

twinkl.com

fly



Number of Legs 6

Speed 15

Creepiness 6

twinkl.com

earwig



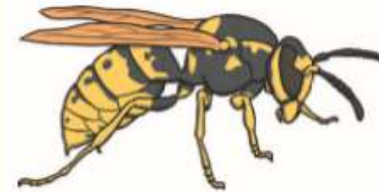
Number of Legs 6

Speed 6

Creepiness 15

twinkl.com

wasp



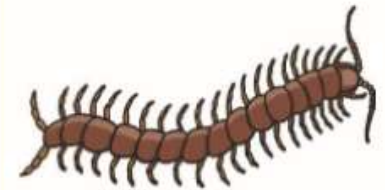
Number of Legs 6

Speed 16

Creepiness 13

twinkl.com

centipede



Number of Legs 36+

Speed 9

Creepiness 16

twinkl.com

butterfly



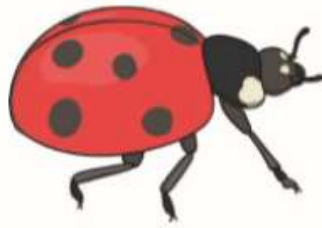
Number of Legs 6

Speed 13

Creepiness 1

twinkl.com

ladybird



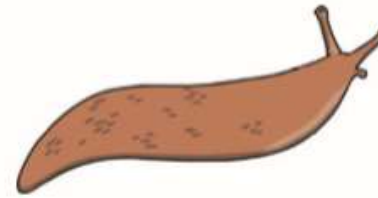
Number of Legs 6

Speed 12

Creepiness 2

twinkl.com

slug



Number of Legs 0

Speed 2

Creepiness 10

twinkl.com

ant



Number of Legs 6

Speed 7

Creepiness 7

twinkl.com

spider



Number of Legs 8

Speed 8

Creepiness 17

twinkl.com

crane fly



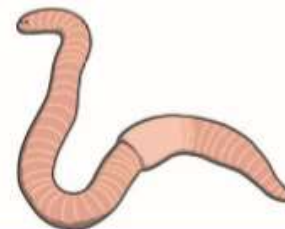
Number of Legs 6

Speed 11

Creepiness 11

twinkl.com

worm



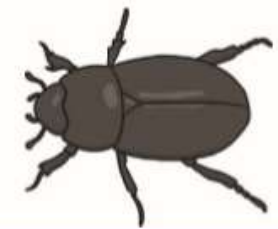
Number of Legs 0

Speed 3

Creepiness 8

twinkl.com

beetle



Number of Legs 6

Speed 10

Creepiness 12

twinkl.com